



## Week 13 Learning Project - Music

**Age Range: Year 6**

**Everyday:**

**Complete a Keep Fit activity (Joe Wicks, bhangrercise or yoga)**

**Check Google Classroom**

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> During your daily reading, play some classical music, rock music, jazz music and pop music. Draw an emoji to represent how each music genre made you feel whilst you were reading.</p>	<p><b>Monday-</b> Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a>. Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and you must spell it before the music starts again.</p>
<p><b>Tuesday-</b> Find the lyrics to your favourite song and create some new verses. Can you perform the new verses to your family?</p>	<p><b>Tuesday-</b> The word <b>rhythm</b> has a silent letter - what other words can you spell which also have silent letters?</p>
<p><b>Wednesday-</b> Click <a href="#">here</a> for a reading activity about <b>Music</b>. Read the text in 3 minutes and complete the questions.</p>	<p><b>Wednesday-</b> Practise spellings on <a href="#">Spelling Frame</a> or practise spelling words with silent letters on <a href="#">this game</a>.</p>
<p><b>Thursday-</b> Listen or read along to the poem Cat Rap <a href="#">here</a>. Can you write your own version using a different noisy animal?</p>	<p><b>Thursday-</b> Using the letters <b>C A R N I V A L</b>, list associated adjectives or verbs that correspond with each letter.</p>
<p><b>Friday-</b> Visit <a href="#">Audible</a> and choose a book to listen to. Write a review when they have finished and share it with a friend (remotely).</p>	<p><b>Friday-</b> Can you create a musical glossary for the following vocabulary: <b>dynamics, structure, timbre, texture &amp; tempo</b>.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Shape and Angles
<p><b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a> or take part in a writing <a href="#">master class</a>.</p>	<p><b>Monday-</b> Find the missing angle in the <a href="#">triangles</a> or <a href="#">around a point</a>.</p>
<p><b>Tuesday-</b> Listen to <i>A Night on Bare Mountain</i> by <a href="#">Modest Mussorgsky</a> and the inspiration behind it. Create a story with the same title that could be told along with the music.</p>	<p><b>Tuesday-</b> Draw a map from your bedroom to the kitchen. Calculate the total degrees of turn involved on the journey. Repeat this activity for other areas in your home or for your daily walk.</p>
<p><b>Wednesday-</b> Create an information booklet about two pieces of music you have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.</p>	<p><b>Wednesday-</b> Look for and collect 3D objects around the home. For the ones you have selected, name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match.</p>
<p><b>Thursday-</b> <b>Change the lyrics of their favourite song into a short story.</b></p>	<p><b>Thursday-</b> Practise measuring and reading angles with a protractor with this</p>

Alternatively, you could write and perform your own song.

[online game](#).

**Friday-** Listen to '[Toccata and Fugue in D Minor](#)'. Think about what the setting might be and describe the atmosphere. Create two characters and think about what could be happening. Write a short play script/ piece of dialogue between the characters that would go with this music.

**Friday (theme)-** Create a rhythm by clapping/clipping, e.g. **clap, clap, clap, click, clap, clap, clap, click etc**. Predict what action you would do on the 15th beat. Can you work it out without having to do the rhythm? What about the 20th, 50th, 99th beat? Do they notice any patterns?

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Think about a narrative that you are currently reading or have read recently. What sound effects would enhance the retelling of the story? Source a range of props to help add sound effects and record the retelling of the story with your sound effects.
- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Research the samba inspired costumes and headdresses worn during the parades. Design, label and make your own mask or headdress taking inspiration from the research completed.
- **Expression-** [Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Create a piece of artwork inspired by your favourite piece of music. Listen to the music several times and feel free to draw or paint the emotion you feel at the time.
- **I'm with the Band!-** Create your own musical instrument. This could be a cereal box guitar, drums or shakers. You may even want to make a range of instruments to create a family band. Decorate your instruments to make them appealing. After this, research which famous musicians perform with your chosen instrument.
- **Music Video Directors-** Using the song you created for your writing task this week, think about the sort of music video that you could create to go with it. You could storyboard your ideas and think about whether you need any props or even come up with a dance routine before recording it.

### STEM Learning Opportunities #sciencefromhome

#### **Making Instruments**

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- For more ideas take a look at the full resources [here](#).

### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#). Access With your school logins. On Times Table Rockstars, you should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.