

**Week 13: 15.06.2020: Learning Project - Music**

**Age Range: Year 5**

| Weekly Reading Tasks  | Weekly Spelling Tasks  |
|---|--|
| <p><b>Monday</b> - During your child's daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.</p> | <p><b>Monday</b> - Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a>. Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again.</p> |
| <p><b>Tuesday</b> - Ask your child to find the lyrics to their favourite song and to create some new verses.</p>  | <p><b>Tuesday</b> - The word <b>rhythm</b> has a silent letter - what other words can your child spell which also have <a href="#">silent letters</a>?</p>   |
| <p><b>Wednesday</b> - Click <a href="#">here</a> for a reading activity about music. Challenge your child to read the text in 3 minutes and complete the questions.</p>   | <p><b>Wednesday</b> - Practise spellings on <a href="#">Sumdog</a> or practise spelling words with silent letters on <a href="#">this game</a>.</p>  |
| <p><b>Thursday</b> - Your child can listen or read along to the poem <a href="#">Cat Rap</a>. Encourage them to write their own version using a different noisy animal.</p>   | <p><b>Thursday</b> - Using the letters <b>C A R N I V A L</b>, task your child with listing related <a href="#">adjectives or verbs</a> that start with each letter.</p>   |
| <p><b>Friday</b> - Ask your child to write a book review on one of their favourite books.</p>   | <p><b>Friday</b> - Ask your child to add these music related words to their word bank - <b>dynamics, structure, timbre, texture &amp; tempo</b>.</p>   |
| Weekly Writing Tasks  | Weekly Maths Tasks - Rounding and Percentages  |
| <p><b>Monday</b> - Watch <a href="#">Once in a Lifetime</a> and complete at least three of the activities from the activity pack.</p>   | <p><b>Monday</b> - Ask your child to make a revision journal showing everything that they know about rounding, drawing a place value chart or number line might help.</p>  |
| <p><b>Tuesday</b> - Listen to <i>A Night on Bare Mountain</i> by <a href="#">Modest Mussorgsky</a> and the inspiration behind it. Ask your child to create that could be told along with the music.</p>                               | <p><b>Tuesday</b> - Make a list of the names and ages of people in your family. Ask your child to round them all to the nearest 10. Then try this <a href="#">game</a>.</p>  |
| <p><b>Wednesday</b> - Ask your child to choose two pieces of music and create an information booklet about them. They should think about the instruments used, the names of the pieces and what the composer is trying to share.</p>  | <p><b>Wednesday</b> - Ask your child to make a revision journal showing everything that they know about percentages. They might need to refer back to work that they have completed on fractions and decimals.</p>   |
| <p><b>Thursday</b> - Ask your child to change the lyrics of their favourite song into a short story or poem.</p>  | <p><b>Thursday</b> - Try out some of these <a href="#">online games</a>.</p>   |
| <p><b>Friday</b> - Listen to '<a href="#">Toccata and Fugue in D Minor</a>'. Ask your child to write a short play script that would go with this music.</p>   | <p><b>Friday</b> - Ask your child to answer the rounding and percentage questions set on <a href="#">MathsWatch</a>.</p>   |

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects** - Many audio books use sound effects to enhance the retelling of books. Ask your child to add sound effects and record the retelling of the story with their sound effects.
- **Carnival Time** - The Rio Carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are some of the pictures from this year's parade.](#) Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Expression** - [Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **Music Video Directors**- Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

## STEM Learning Opportunities

### Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- For more ideas take a look at the full resources [here](#).

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

#TheLearningProjects  
in collaboration with



