



Week 13: 15.06.2020: Learning Project - Music

Age Range: Year 4

Weekly Reading Tasks	Weekly Spelling Tasks
<b>Monday-</b> Watch this <a href="#">video</a> . Tell a family member how drums make sound.	<b>Monday-</b> Learn to spell the names of an instrument from each of the instrument families (strings, woodwind, brass, keyboards, and percussion).
<b>Tuesday-</b> With an adult, find the lyrics to your favourite song and highlight some creative words used, finding out the meaning of new words.	<b>Tuesday-</b> Practise spelling these words: <b>measure, treasure, pleasure, enclosure</b> . Can your child write a definition for each of these words?
<b>Wednesday-</b> Watch the video about <a href="#">facts and opinion</a> , then play the quiz.	<b>Wednesday-</b> Unscramble these musical words: <b>empot, demloy, epslu, narhmoy &amp; rrecsttuu</b> .
<b>Thursday-</b> Visit <a href="#">Audible</a> and choose a book to listen to. Write a review when you have finished (free audio books available).	<b>Thursday-</b> Write as many of your spellings from this week down from memory as you can. How many did you recall? Practise any you have missed.
<b>Friday-</b> Listen to BBC School Radio music episodes <a href="#">here</a> . These episodes are based on Treasure Island and will enable you to learn new songs.	<b>Friday-</b> Practise the Y3/4 spellings in <a href="#">this fun, interactive way</a> . Note down any words you are unfamiliar with and ask an adult to clarify them.
Weekly Writing Tasks	Weekly Maths Tasks- Shape
<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a> . Watch the film and download the activity to complete tasks.	<b>Monday-</b> Watch <a href="#">this video</a> about angles and learn the names of different angles such as right angles, obtuse and acute angles.
<b>Tuesday-</b> Listen to the piece of music called <a href="#">Peter and the Wolf</a> , written by Prokofiev. Whilst listening, list any words that come to mind e.g elation, cheerfulness. You could also draw a picture of what you think the song represents.	<b>Tuesday-</b> Become a shape scavenger! How many examples of different 2D and 3D shapes can you find around the home/garden? Create a tally and sort the shapes you find based on their properties e.g. number of sides/edges, number of pairs of parallel lines.
<b>Wednesday-</b> <a href="#">Now read the story</a> . Write your own story that would be great told through music or draw a story map to represent this tale. Can you include speech too?	<b>Wednesday-</b> Write your name in capital letters and see how many angles you can see in each letter. How many right angles? How many acute and obtuse angles? Repeat for other family names.
<b>Thursday-</b> Make a mini-book about the instrument families. Include: names of instruments within that family, famous musicians who use them, country of origin and labelled illustrations.	<b>Thursday-</b> Explore the maths activities on <a href="#">Sumdog</a> , <a href="#">Times Tables Rockstars</a> or <a href="#">Numbots</a> . Focus on speed and accuracy.
<b>Friday-</b> Invent a new instrument. Write a fact file about your instrument or design	<b>Friday-</b> Practise multiplying multiples of 10 using known facts and place value, e.g.

an advert for when the instrument goes on sale.

$70 \times 3 = 210$ , I also know that  $3 \times 70 = 210$ .

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Lean On Me** - Encourage your child to listen to [Lean On Me](#), a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)?
- **Musical Makes** - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.
- **Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! **Recommendation at least 2 hours of exercise a week.**
- **Listen Together** - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.
- **Musical Movie Time** - Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his Youtube channel [The Shows Must Go On!](#) each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

**Please note:**

*You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!*

**#TheLearningProjects**