



Week 12: 08.06.2020: Learning Project - Around the World

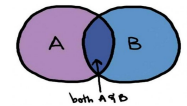
Age Range: Year 5

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday - Encourage your child to read the world news section of a newspaper, such as First News. Discuss with them what they have found out.</p>	<p>Monday - Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.</p>
<p>Tuesday - Visit Worldbookonline and login using Username: wbsupport and Password: distancelearn. Select eBooks and your child can read 'Where in the World can I Climb a Tower?'. Ask them to design their own tower, thinking about where in the world it should be, its features and purpose.</p>	<p>Tuesday - Ask your child to record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words and add them to their word bank: appreciate, guarantee and occupy.</p>
<p>Wednesday - Read The Lost World and answer the questions.</p>	<p>Wednesday - Can your child complete this prefix challenge from Talk for Writing?</p>
<p>Thursday - Ask your child to read an age-appropriate story from another culture. This could be from their own collection or online.</p>	<p>Thursday - Ask your child to mind map words they associate with Birmingham and words they associate with Johannesburg (see here). This will support a later task.</p>
<p>Friday - Ask your child to summarise a book they've read this week in 100 words.</p>	<p>Friday - Practise spelling 5 common exception words from the Year 5/6 spelling list.</p>
Weekly Writing Tasks	Weekly Maths Tasks - Tables and Graphs
<p>Monday - Watch The Blackhat then your child can write a description about their ideal world.</p>	<p>Monday - Get your child practise their speed and accuracy on TTRS or Sumdog.</p>
<p>Tuesday - Your child can pick a city of choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accomodation and the local cuisine.</p>	<p>Tuesday - Choose at least three countries and record the temperature over the course of a week for each of the countries in a table. Your child can draw a line graph showing each country's temperature each day across the week.</p>
<p>Wednesday - Listen to Zahra (scroll down the page). Ask your child to rewrite the story of Zahra.</p>	<p>Wednesday - Encourage your child to try out some of these online games.</p>
<p>Thursday - Use the story of Zahra to ask your child to create an advert to support WaterAid using persuasive language and an eye catching design.</p>	<p>Thursday - Ask your child to record data from people in your house (age, height, favourite colour etc) and record it in an interesting way.</p>
<p>Friday - Ask your child to create a poster of the world showing continents, oceans, countries and key places.</p>	<p>Friday - Ask your child to answer the tables and graphs questions set on MathsWatch.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World** - **Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. Can your child create a flag for the UK which they feel represents our culture, history and people?**
- **Tastes of the World** - Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before?
- **International Games** - As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures.
- **From London to elsewhere** - Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](#) to compare living in Birmingham to Johannesburg. Ask your child to show the similarities and differences between their life and a similar child in another country. They may wish to show this in a Venn diagram, table or a poster.
- **Exploring the World** - Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.



The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

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