



Week 12: 08.06.2020: Learning Project - Around the World

Age Range: Year 4

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Write a summary of a story from another country that you have read in school.	Monday- Learn to spell the continents of the world. Practise writing them using pencils, pens, chalk, sticks, typing, etc.
Tuesday- Visit Ducksters and choose a region to learn about. Can you identify major cities, rivers and information on its landscape?	Tuesday- Practise spelling these words: sadly, completely, usually, finally, comically . Can you identify the spelling rule for adding the 'ly' suffix?
Wednesday- Design a book cover for a well-known myth e.g. Romulus and Remus? Or write an alternative ending instead.	Wednesday- Create your very own 'Around the World' crossword puzzle? Ask an adult to help you write clues and a family member can complete it.
Thursday- Visit StoryNory and choose a story from around the world to listen to. Summarise the main events by drawing a comic strip.	Thursday- Trace it. Choose 5 Common Exception words and trace around each word. What do you notice about the shape of each word?
Friday- Choose a country and read online about their culture, cuisine, popular sport and significant/famous people from this country.	Friday- List adjectives and place names that begin with the same letter e.g. fascinating France, sweltering Sri Lanka, exquisite England. Can you put these into a list poem?
Weekly Writing Tasks	Weekly Maths Tasks- Multiplication and Division
Monday- Visit the Literacy Shed for this wonderful resource on The Blackhat . Or your child could design a new island for people to visit by creating a detailed map from a bird's eye view.	Monday- Try to find real life arrays -this could be eggs in a tray, candles in a row, etc. Once found, write the calculation for that array. Can you find the fact family? (E.g. $3 \times 4 = 12$, $4 \times 3 = 12$, $12 \div 3 = 4$ & $12 \div 4 = 3$).
Tuesday- Write a set of instructions explaining how to make an African mask. Remember to include: equipment, headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly) and a handy hint.	Tuesday- Choosing a times table of choice, write a rap/song to help you remember the multiplication facts linked to this time table. Can you include the corresponding division facts in their rap/song too?
Wednesday- Design a postcard for a place you have visited or a holiday you have been on, and write about what they did there.	Wednesday- Make a multiplication flower for a times table of your choice like the one here .
Thursday- Listen to some Anasi stories . Write your own story featuring Anasi. What is she going to teach them? Try and create your own book with a front and back cover and illustrations.	Thursday - Explore the maths activities on Sumdog , Times Tables Rockstars or Numbots . Focus on speed and accuracy.
Friday- After the reading task, you can create an information report on your	Friday (theme)- Explore different currencies of money used around the world.

chosen country and organise your paragraphs using these headings: culture, cuisine, popular sport and significant/famous people.

How do these compare to pounds? E.g £1= \$1.25.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags.
- **Mask Making** - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)?
- **Dance Around the World** - Use [SafeYoutube](#) to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record a video to share with your school's Twitter? Encourage your child to watch the recording back and evaluate their dance. **Recommendation at least 2 hours of exercise a week.**
- **Speak the Language** - Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website [here](#).
- **Tribal Traditions** - Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?



Please note:

You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!

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