



Year 3 Learning Project
Week 12: Around the World

Weekly Reading Tasks	Weekly Spelling Tasks
<i>Try to do one reading task each day.</i>	<i>Try to do one spelling task each day.</i>
<p>Monday Revisit the story of Anansi and the Turtle. Write a looking, a clue, and a thinking question to discuss with a member of your family.</p>	<p>Monday Learn to spell the continents and oceans of the world. Test yourself by completing this quiz.</p>
<p>Tuesday Visit Ducksters and choose a region to learn about. Identify major cities, rivers and landmarks.</p>	<p>Tuesday Practise spelling these words: <i>sadly, completely, usually, finally, comically</i> Use Spelling Frame to help you practise & learn the spelling pattern.</p>
<p>Wednesday Design a book cover for the Roman myth Romulus and Remus. Write a blurb that summarises the story.</p>	<p>Wednesday Log on to Sumdog Spelling to earn points for practising tricky spellings!</p>
<p>Thursday Listen to this story about the origins of Chinese New Year. Summarise the main events by drawing a comic strip. What was the animal the year that you were born?</p>	<p>Thursday Choose 5 Common Exception words. Practise spelling them, then try and write sentences using each word. If you are unsure of the word's meaning, use a dictionary before writing your sentence.</p>
<p>Friday Visit Read Theory and try a range of different comprehension activities.</p>	<p>Friday List adjectives and place names that begin with the same letter e.g. <i>fascinating France, sweltering Sri Lanka, exquisite England</i>. Are there countries for each letter of the alphabet?</p>
Share your learning with Ms Smithers on Google Drive so we can display it in our Google classroom!	

Weekly Writing Tasks	Weekly Maths Tasks
<i>Try to do one writing task each day.</i>	<i>Try to do one maths task each day.</i>
<p>Monday Listen to this daily creative writing radio show at 9:30am for games and writing ideas!</p>	<p>Monday Create arrays for different multiplication facts using items around your home. Finished? Draw arrays on some paper using dots. What do we know about multiplication that may help us?</p>
<p>Tuesday Design a new island or country for people to visit by creating your own map. Write a fact file about your new country, including its language, currency, and its national dish.</p>	<p>Tuesday Log in to TTR or Numbots to practise your times tables, addition, and subtraction.</p>
<p>Wednesday Write an your own story about how your island or country (from Tuesday's task) came to exist. Use the story of Romulus and Remus as inspiration.</p>	<p>Wednesday Practise using all four operations (+ - x ÷) by playing this game. If you finish, have another go and try to beat your score!</p>
<p>Thursday- Listen to some Anasi stories. Write your own story featuring Anasi. What will the moral of the story be?</p>	<p>Thursday Visit this website and challenge yourself and your family to a game of Countdown!</p>
<p>Friday Create an information report on your chosen country from this week's reading tasks. Organise your writing into paragraphs. You could use subheadings such as: <i>Location</i>, <i>Culture</i>, and <i>Cuisine</i>.</p>	<p>Friday Explore different currencies used around the world. Use the Currency Cruncher to help you practise making totals with British Pounds and Euros.</p>
<i>Visit the Google Classroom for more challenges and activities!</i>	

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world.

- **Let's Wonder** - Explore a continent of your choice. Create a continent fact file, or choose a particular country and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags.
- **Let's Explore** - Look at [flags of the world](#), and choose different countries to 'visit'. Are they in another [time zone](#)? What [time is it in the countries](#) you have chosen?
- **Let's Create** - Create a flag for the country that you created this week. Use this [guide to flags](#) to help you think about the symbols and colours you would like to use to represent the country you have created.
- **Let's Get Active** - Challenge yourself to learn a traditional Brazilian party dance - [the Samba!](#) You could film yourself doing the samba, then watch it back to evaluate and improve your dance. Get active with [the Body Coach](#), who is streaming P.E. classes online every day at 9am! **Recommendation at least 2 hours of exercise a week.**
- **Let's Talk** - Talk to your family about the links you have to other countries. This could be where your family lives, where you have enjoyed going on holiday, or countries you would like to visit in the future. Try learning greetings in different languages using [this song](#).
- **Let's Reflect** - Watch [this video](#) and read about the importance of [Aboriginal art](#). Think about the nature near your home. Consider creating your own Aboriginal-style artwork of an animal or plant that represents you or our local area.



Additional learning resources parents may wish to engage with

The Oak National Academy is offering a schedule of daily lessons in English, Maths and a range of topic areas. Their schedule is published weekly on their website, click [here](#) to find out more.

BBC Bitesize is offering a weekly schedule of lessons for children in English, Maths and a range of topic areas. Their schedule is available weekly on the website. Click [here](#) to find out more.

#WDPSLearningProjects

You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!