



## Week 11: Learning Project - Famous & Significant People

**Year 6**

**Everyday:**

**Complete a Keep Fit activity (Joe Wicks, bhangrercise or yoga)  
Check Google Classroom**

Weekly Reading Tasks	Weekly Spelling Tasks
<b>Monday-</b> Can somebody who is important to you, read to you? Perhaps they could share an extract from their favourite book or a poem?	<b>Monday-</b> Practise spellings on <a href="#">Spelling Frame</a> . Use a <a href="#">dictionary</a> to clarify any unfamiliar vocabulary.
<b>Tuesday-</b> Read a newspaper article about a famous person. What can you tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell?	<b>Tuesday-</b> Choose 5 Common Exception words <a href="#">here</a> . Write the <b>meaning</b> , <b>synonyms</b> (word with the same/similar meaning) and <b>antonyms</b> (word that has the opposite meaning) for each word.
<b>Wednesday-</b> Click <a href="#">here</a> for a reading comprehension activity about a <b>famous botanist</b> . Challenge yourself to read the text in under 4 minutes and complete the comprehension questions.	<b>Wednesday-</b> Mind map vocabulary that you associate with the following significant people: The Queen, <a href="#">Guy Fawkes</a> , <a href="#">Helena Lucas</a> and <a href="#">Rosa Parks</a> .
<b>Thursday-</b> Visit <a href="#">Ducksters</a> and choose a person that interests you to read about. Can you record 10 facts they discovered? Maybe, make a poster using these facts.	<b>Thursday-</b> Complete <a href="#">this segment puzzle</a> (click Spelling Tiles) which focuses on words ending in: <b>-able, -ible, -ably and -ibly</b> ?
<b>Friday-</b> Character profile. Create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson.	<b>Friday-</b> Pick 5 Common Exception words from the Year 5/6 spelling list <a href="#">here</a> . R98we represent each word as a picture.
Weekly Writing Tasks	Weekly Maths Tasks- Addition and Subtraction
<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Clocktower</a> or write a letter/email to an important family member updating them on events from the last few weeks.	<b>Monday-</b> What different calculations can you create when adding and subtracting the numbers <b>111, 8276, 529, 18391, 9238</b> and <b>4163</b> ? Make sure you check it is correct using the inverse operation. CHALLENGE: Can you make some decimal numbers and add these to one of the whole numbers.
<b>Tuesday-</b> Using the words <b>FAMOUS PEOPLE</b> , write an acrostic poem about significant British people in history.	<b>Tuesday-</b> Play this <a href="#">online addition and subtraction game</a> . You can play it more than once to see if you can reach the top score.
<b>Wednesday-</b> Listen to Martin Luther King's speech <i>I Have a Dream</i> . Write your own speech about your dreams. Use the same techniques such as repetition,	<b>Wednesday-</b> Play this <a href="#">missing box addition game</a> or <a href="#">missing box subtraction game</a> . Work on the level that adds/subtracts 3 digits by clicking on the orange

personification and powerful verbs.	three. Can you make your own addition/subtraction calculations like this?
<b>Thursday-</b> Create an information report about a significant/famous person of interest. You may choose a famous author, athlete, popstar or even a local hero such as a doctor or nurse. Include: birthplace, what they're most famous for, significant events/achievements and any other interesting facts.	<b>Thursday-</b> Roll a dice and make a 6 digit number (target number). If you do not have a dice, make up a 6 digit number. Write 2 addition and 2 subtraction calculations where the answer is the target number given. Make this easier by reducing the number of digits in the target number.
<b>Friday-</b> Following on from yesterday's task, write in role as that person and create a short autobiography of their life. Think about the person's emotions during key parts of their life.	<b>Friday-</b> Find out when each family member was born and record this. Add all of the years up together and find a total. Add up the years from the same generation - which decade has the most/least members?

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Research one of these or another famous Brit of your choice. You could create a fact file, a presentation, a chronological report of their life or present their research in any way you like.
- **The Queen's Speech-** The Queen spoke to the nation on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Think about what you would say if you had to speak to the nation? What messages of hope would you want to give to your friends and family? Write your speech or record yourself delivering the speech.
- **Inspiration for Inventors-** [These inventors](#) talk about where they found the inspiration for their inventions. What problems do you incur in your daily life? What inventions would make your life easier? How could they [turn your idea into a product?](#) Mind map ideas of how you could solve your problem before designing and annotating a product.
- **Significant to Me-** Discuss with your parent a person who is significant to you. This could be a famous person who has inspired you or someone who has made a positive impact on you from your everyday life. Discuss the attributes that this person has - why are they inspiring? Ask your parents to share someone who is significant to them and talk about how they have influenced them.
- **What it Takes-** Watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sports person. Set yourselves a goal to work on every day. You could create a poster outlining your goal and the steps you will take each day to work towards it. You may want to include steps you will take when you return to school.

## STEM Learning Opportunities #sciencefromhome

### Sophia Barnacle

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run click [here](#).

### Additional learning resources you may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). You can access both of these programmes with your school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your speaking and listening, reading and writing skills.