



Week 11: 01.06.2020: Learning Project - Famous & Significant People

Age Range: Year 5

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday - Encourage your child to read you a poem using expression.</p>	<p>Monday - Continue to explore the spelling section on Sumdog.</p>
<p>Tuesday - Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used?</p>	<p>Tuesday - Practise spellings on Spelling Frame. Use a dictionary to clarify any unfamiliar vocabulary.</p>
<p>Wednesday - Click here for a reading comprehension activity about a famous botanist. Challenge your child to read the text in under 3 minutes and complete the comprehension questions.</p>	<p>Wednesday - Ask your child to mind map vocabulary that they associate with the following significant people: The Queen, Guy Fawkes, Helena Lucas and Rosa Parks. Add them to your bank of words, along with their definitions.</p>
<p>Thursday - Visit Ducksters and encourage your child to choose a person that interests them to read about. Can they record 10 facts they discovered?</p>	<p>Thursday - Can your child complete this segment puzzle (click Spelling Tiles) which focuses on words ending in: -able, -ible, -ably and -ibly?</p>
<p>Friday - Character profile. Ask your child to create a profile about a famous book character e.g. Harry Potter, Stanley Yelnats or Percy Jackson.</p>	<p>Friday - Pick 5 Common Exception words from the Year 5/6 spelling list here. Direct your child to represent each word as a picture.</p>
Weekly Writing Tasks	Weekly Maths Tasks - Decimals
<p>Monday - Watch The Clocktower and complete some activities from the pack.</p>	<p>Monday - Try out some of these online games.</p>
<p>Tuesday - Using the words FAMOUS PEOPLE, get your child to write an acrostic poem about significant people in history.</p>	<p>Tuesday - Make your own place value chart from millions to thousandths. Write different numbers on your chart and say them aloud, pronounce them clearly.</p>
<p>Wednesday - Listen to Martin Luther King's speech I Have a Dream. Ask your child to write their own speech about their dreams. Encourage them to use the same techniques such as repetition, personification and powerful verbs.</p>	<p>Wednesday - Use your place value chart to write different numbers in numerals, then in words. E.g 4.021 = four and twenty one thousandths. 103 221.7 = one hundred and three thousand, two hundred and twenty one and seven tenths.</p>
<p>Thursday - Create an information report about a significant/famous person of interest. Include: birthplace, what they're most famous for, significant events/achievements and any other interesting facts.</p>	<p>Thursday - Write a clear and concise revision journal showing everything that you know about decimals, including place value, addition, subtraction, multiplication, division, conversions, tips and tricks.</p>
<p>Friday - Following on from yesterday's task, ask your child to write in role as that person and create a short autobiography of their life.</p>	<p>Friday - Ask your child to answer the decimals questions set on MathsWatch.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits** - Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Ask your child to research one of these or another famous person of their choice. They could create a fact file, a presentation or present their research in any way they like.
- **The Queen's Speech** - The Queen [spoke to the nation](#) on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation. Your child could write their speech or record themselves delivering their speech.
- **Inspiration for Inventors** - [These inventors](#) talk about where they found the inspiration for their inventions. What inventions would make their life easier? How could they [turn their idea into a product?](#) Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.
- **Significant to Me** - Discuss with your child a person who is significant to them. Ask them to discuss the attributes that this person has - why are they inspiring? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.
- **What it Takes** - Ask your child to watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sportsperson. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.

STEM Learning Opportunities #sciencefromhome

Sophia Barnacle

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run click [here](#).

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