



Week 11: 01.06.2020: Learning Project - Famous & Significant People

Age Range: Year 4

Weekly Reading Tasks	Weekly Spelling Tasks
Monday - Login to Oxford Owl and read through this book about famous artists together.	Monday - Choose a person that is significant to you and mindmap all of the words that you associate with this individual e.g. inspirational, heroic, intelligent, courageous.
Tuesday - Visit Ducksters and choose a person to read about. Create a fact file on their chosen person using facts learnt.	Tuesday - Practise spelling these words: information, adoration, sensation, preparation, admiration . Your child can list other words ending in 'tion'.
Wednesday - Create a profile about a famous book character e.g. Tom Gates, Charlie Bucket, Harry Potter etc.	Wednesday - Your child can practise their year group spelling on Spelling Frame . Can they write mnemonics for 5 words e.g Rhythm Helps Your Two Hips Move .
Thursday - Take a look at this information all about Neil Armstrong, the first man to walk on the moon. Complete the quiz and test your knowledge!	Thursday - Choose 5 Common Exception words and create a word search containing these spelling words. Share it with your family to find the words.
Friday - Read a poem using expression.	Friday - List a famous or significant person that begins with each letter of the alphabet.
Weekly Writing Tasks	Weekly Maths Tasks- Addition and Subtraction
Monday - Watch The Clocktower and complete some activities from the pack.	Monday - Watch this video about addition and this subtraction video , which revise the column method. Generate calculations to practise at home.
Tuesday - Imagine that they are famous. What would you be famous for? Can you write a diary entry recounting the day's events in role?	Tuesday - Challenge yourself to use the Subtraction Grids to see how many calculations you can solve correctly in 2 minutes.
Wednesday - Find out when the NHS began. Who was the founder ? Compare the NHS then and now. Can you represent information on a timeline or in an information booklet?	Wednesday - What calculations can you create using the numbers 127, 111, 200, 28 and 65 ? Will you use subtraction, addition or both? Can you find the inverse to the calculations you write?
Thursday - All famous people should earn £1,000,000 per year . Do you agree/disagree? Write a discussion text on this statement.	Thursday - Are these number sentences true or false? 597 + 7 = 614, 804 - 70 = 744, 768 + 140 = 908, 907 - 669 = 238, 872 - 109 = 108 . Show your working out in your home learning book.
Friday - Use the words FAMOUS PEOPLE to write an acrostic poem about significant people in history.	Friday - Play this calculation game .

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Fact Find** - Find out about one or more [Famous British People here](#). Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster or an information report about them. Can your child create a true or false quiz about their chosen person and test it out on the family during a games night?
- **Healthcare Heroes** - As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a [collectable stamp](#) of a famous medic e.g [Florence Nightingale](#), [Mary Seacole](#) or Aneurin Bevan.
- **Sport Superstar** - [Watch](#) an interview with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see. **Recommendation at least 2 hours of exercise a week.**
- **Family Matters** - As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.
- **Religious Role Models** - Ask your child to find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? [Help!](#) Record the similarities and differences in a table format or make a Religious Role Model mini-book.

Please note:

You and your child can decide how to record their learning. Some learning activities should be recorded in their home learning books, and others can be completed online. Some don't need to be recorded, just enjoyed by you and your child!

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