



Week 10: 25th May 2020

How to support your child's learning - Involve children in the things you are doing, such as household chores and talking with them about it.

Activities - Here you will find activity ideas for things you can do at home with your child. Areas covered are: Reading, Phonics, Maths, Writing and Movement,

Curiosity & Learning Project - [Around the World](#) - Help promote your child's curiosity by exploring different countries around the world

Weekly Reading Ideas

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. **Encourage your child to recall what has happened in the story. Ask them to guess 'What might happen next?' or 'How the story might end?'**

Video Storytime - Watch children's authors reading their books aloud [Video storytime](#).

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5).

You can find some online stories to read to your child here [Booktrust](#). This site also has games and activities.

The Cbeebies website has some Bedtime Stories your child might enjoy. [Story Time - Stories for kids - CBeebies](#)

You can find online stories here at [Storyline Online Library](#) or [Openlibrary](#). Look for stories starting at suggested grade level K (Kindergarten).

Here are some more short simple stories that you and your child can read together <https://www.uniteforliteracy.com/unite/family/book?BookId=178>

Weekly Phonics Ideas

Support your child to practise their Set 1 or Set 2 sounds by accessing the daily RWI Youtube videos that can be found on **Google Classroom** or the **WDPS EYFS Page** [Sounds and Spelling](#)

[Free eBook library](#) - You can find books for your child to read to you on the Oxford Owl website, select 'My class login' and enter user name WDPSREC and password WDPSREC (choose age groups 3-4 or 4-5). You may find that some of the books are tricky for your child, so help them read the sounds or words that they know, and you can read the rest!

Sing Nursery Rhymes and songs together [BBC Nursery Rhymes](#).

Interactive games - [Phase 1 Phonics I Spy Game | I spy, with my little eye...](#) and [Phase 1 Phonics I Spy Game \(Initial Sounds Game\)](#), [Phase 2 Initial Sound Games](#)

Listening skills - Support your child to listen carefully and identify slow/fast music and different instruments [EYFS. Listening skills - 10: Rhythm](#)

Support your child to hear the initial sound of a word
Play the fun [Teach your Monster to Read](#) game.

Support your child to remember their sounds by playing [Phonics: Tic Tac Toe](#).

Weekly Writing Ideas

Name Writing - Practice name writing. Can they write their first name? Middle name? Surname?

Sensory Letter Formation - Support your child to practise writing their sounds and 'word time' words in salt, flour, cornflour - [HOW TO Make Ooblek](#) or shaving foam.

Matching Game - Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a 'pairs game'.

Playdough - Make some playdough with your child and encourage them to stretch, pat, poke, roll, squash and squeeze the dough to develop strength in their fingers for writing. [Playdough recipe](#)

Look for Letters! - Do a sound scavenger hunt in the kitchen! Give your child a sound to look for on boxes, canned goods, jars—anything with a label.

Drawing - Provide your child with pens, pencils or paint so that they can create a picture.

Writing - Ask your child to draw a picture and write about a story they have read or a TV show they have seen.

Encourage your child by providing them with lots of praise when they use their phonics knowledge to either write a few sounds, write some words or make marks. You can then ask your child to read their writing back to you.

A little note - Children don't always write in straight lines at this age.

Weekly Maths Ideas

Watch a clip from [Numberblocks - Series 1: One](#), [Numeracy - CBeebies](#) or [BBC Two - Counting with Rodd, Counting with Rodd 1, The number 3](#)

Listen to Maths Stories [Bedtime Stories || We All Went On Safari: A Counting Journey Through Tanzania ASMR](#)

Sing number nursery rhymes [Five little ducks went swimming one day](#), [Five little monkeys swinging from a tree](#), [Five little speckled frogs](#), [Ten green bottles](#), [Ten fat sausages sizzling in a pan](#)

Sign up FREE to [The Maths Factor : Homepage](#) website and support your child's maths learning

Shape - Look at these pictures of [flags from around the world](#) with your child. Can they spot any shapes in the flags and can they name them? Ask your child to design and make their own flag using different shapes. Learn about 2D shapes [2D Shapes](#)

Compare and Order Developing understanding of comparison language (biggest, smallest, longest) [Early Years](#) - Other activities available.

Number Cards - Support your child to make number cards 0 - 10 or 0 - 20. They can then put the numbers in order, use them to count forwards and backwards or if you make two sets you can play 'snap'.

Play board games, card games [Card Games for Kids](#) or assemble a puzzle. [Online jigsaw puzzles - CBeebies](#)

Movement Ideas

- Play hide-and-seek
- See who can do the most star jumps, hops, or jumps.
- Make an obstacle course using your feet or even your fingers.
- Exercise, Rhyme and Freeze [Exercise, Rhyme and Freeze | Rhyming Words for Kids | Exercise Song | Jack Hartmann](#)
- Heads Shoulders, Knees and Toes [Heads, shoulders, knees and toes](#)
- Learn the moves of different animals [CBeebies | Andy's Wild Workouts | African Savannah](#)
- Keep the Balloon Up - Have your child use their hands to keep a balloon afloat. How long can they keep the balloon off the ground 1, 2, 3, 4?

Curiosity & Learning Project

The project this week aims to provide opportunities for your child to learn more about themselves and people who live in other countries around the world. Learning may focus on different cultures and traditions, music, food and clothing.

Where in the World?

- Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.
- Meet some children from around the world - [Children just like me.](#)

Books

Listen to stories from around the world: [Handa's Surprise](#), [Tiger Child](#), [If The World Were a Village](#), [Tahmineh's Beautiful Bird](#)

Read stories together: [Whoever You Are](#),

Videos - Help your child to notice the things that they recognise as the same or different to them: [Eid al-Fitr - CBeebies](#), [Chinese and Lunar New Year - CBeebies](#), [Christmas - CBeebies](#).

Explore the world 'virtually', with your child

- [Google Earth](#) – “Fly” anywhere in the world in seconds, explore hundreds of cities in 3D.
- [Google Maps Street View](#) – Type in any address, select street view and explore the area. Not only can you take a virtual trip down the streets, but you can also “step” into many museums, landmarks, and other attractions.

Songs - Listen to nursery rhymes sung in different languages, can your child still recognise the song?

[Finger Family Rhyme in Gujarati | ગુજરાતી ગૂલલે | Gujarati Rhymes For Kids](#), [Head, Shoulders, Knees and Toes in Mandarin Chinese](#),

Music & Dance

- Support your child to learn how to make an African Shaker [Make a Shekera - CBeebies](#)
- Explore music and dance from around the world [Diwali - a traditional stick dance - KS1 Physical Education](#), [African drumming and dance sequences - KS1 Physical Education](#),

Literacy

- Ask your child to draw a picture and write about one of the stories that they have read.
- Your child might want to draw a picture of their family doing something together.
- Support your child to make an ‘All About Me’ picture, they can include their name, age, languages they can speak, favourite colour/toy/food/, people in their family and pets.