

Learning Project WEEK 1- My Family

Age Range: NURSERY

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](https://www.bbc.co.uk/cbeebies/) or [CBeebies](https://www.bbc.co.uk/cbeebies/).
<https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-one-song>
<https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-two-song?collection=numberblocks-songs>
- Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.
- Practise recognising amounts up to **five** by playing these games with your child. Count aloud with your child.
- Practise counting by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting and reciting numbers in order, for example Five Little Ducks, Five Little in a Flying Saucer Men, Ten Green Bottles. You can find some songs here <https://allnurseryrhymes.com/nursery-rhymes/counting-songs/>.
- If you have building blocks or lego, give your child lots of opportunities to play with these toys.

Weekly Reading Tasks (Aim to do 1 per day)


- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- You can find some online stories to read to your child here <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>. This site also has some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand.
- You can find more stories here <https://www.storylineonline.net/library/>. Look for stories starting at suggested grade level K.
- Join in with your child when they are playing with their dolls, cars, trains, animals or super-hero figures. Talk about what their toys are doing and help your child to make up stories.

Weekly (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. ● Sing the song 'Daddy Finger'- Can your child change their voice for each person e.g. a deep voice for Daddy finger, a squeaky voice for Baby finger. 	<ul style="list-style-type: none"> ● Ask your child to draw a picture of the people who live in their house. ● Ask your child to draw a picture about the story you have read. ● Give your child time to draw independently. ● Ask your child to draw a picture about a film or cartoon they have watched. ● After drawing a picture, ask children to try to write their name. The marks they make will resemble their name. ● Whenever your child finishes a picture ask them to tell you about it. You can also write what they say about the picture so that they can see you writing.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. You can choose from these activities.

- **Look at a selection of family photographs** and discuss the changes over time.
 - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
 - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Have a family picnic**. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes**.
Pair up socks. Can they match the patterns/ colours?
- **Put on a show or performance**- Perform a story or song to your family.
- **Lay the table for your family for dinner**- How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday**- How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.

- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up?
- **Use play dough to make your family members-** Use ready made play dough or make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
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- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin. 
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. Choose EYFS pack. These activities are more suitable for children in Reception.

#TheLearningProjects