

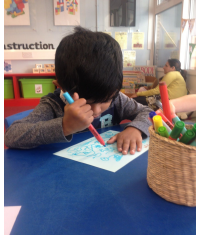


Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Wednesday 7th October	Class: Nursery	Teacher(s): Mr Woodward
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p>	<p>To mark make about the story they have read/about their home.</p> <p>To give meaning to the marks they have made.</p>	<p>To say some shape names.</p> <p>To show interest in shapes they see around them.</p>
ACTIVITY	ACTIVITY	ACTIVITY
<p>(20 minutes)</p> <p>Listen to the story of Goldilocks and the Three Bears and talk about what happens.</p> <p>Using objects from around the home, You can use any toys as the bears and goldilocks. You could use bowls and chairs from home.</p> <p>Retell the story using repeating phrases eg " somebody has been ...".</p> 	<p>(20 minutes)</p> <p>Talk about the bears home from the story, what things can they see in the bears house.</p> <p>Provide your child with paper or card, pens, pencils or felt tip pens and ask them to mark make about how the bears might have felt when they saw Goldilocks in their bed.</p> <p>Ask your child about the marks they have made. As they are telling you about them, write down what they are telling you.</p>	<p>(20 minutes)</p> <p>Listen to the Shape Song and listen out for all the different shape names. Sing along and repeat the shape names with your child: circle, triangle, rectangle, square.</p> 

<p>Can you act the story with your child? Take turns with your child to be a bear or Goldilocks. You could take photos of your child doing this.</p>		<p>Cut squares, triangles, circles and rectangles from cardboard (old cereal boxes are good for this). Your child can colour the shapes and make patterns.</p>
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Encourage children to take the lead when retelling the story.</p> <p>Join in the story with your child, repeating phrases.</p> <p>If the child can not recall all the events from the story praise them on the parts they do remember.</p>	<p>Try not to paint or draw for your child. Ask them about the marks they make.</p> <p>At this age, children’s drawings are not clear and they may just make lines and some shapes like this.</p>  <p>That’s fine! Praise your child and ask them to tell you about their marks. When they are in Nursery, children are still developing their pencil grip. Don’t worry if your child uses a pen or pencil like this child.</p>  <p>As their fingers get stronger, they will be able to hold a pen or pencil between them. Show them how, but don’t make them -- that might put them off writing!</p>	<p>At this age your child may not remember the shape names and that’s ok. They are learning to ‘see’ shapes and that’s the important thing.</p> <p>You could cut out a circle, a triangle, a rectangle and a square from cardboard (a cereal box is good for this), then see if your child can match the shape to an object in your home. Model to your child as you look around your home “I have found a clock, it looks like a circle”.</p> <p>Talk to your child about what you see, for example two long sides and two short sides (a table), four short sides (a box), one curved side (a clock or a plate). Your child may not use the words long, short, curved or side but they may point or run their finger around the shape. That is fine!</p> <p>Talk about which objects are similar in shape eg a book, a phone and which objects look different eg a plate.</p>

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing " the car is going over the bridge"

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Be creative with your child, have a go at making some [Play Dough](#).

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

At Nursery children are learning to turn-take, share and help one another.

