

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Tuesday 6th October	Class: Nursery	Teacher(s): Mr Woodward
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
To listen to stories with attention and to talk about what is happening in the story. To join in with the story and talk about what they think may happen next.	To mark make about the story they have read. To give meaning to the marks they have made.	To say some shape names. To show interest in shapes they see around them.
ACTIVITY	ACTIVITY	ACTIVITY
(20 minutes) Take a look at the story Goldilocks and the Three Bears . Listen to the story 2 or 3 times. Listen for any repeated words, eg “Someone has been eating my porridge!” Talk about the characters in the story. “I wonder how the bears felt when they saw that their porridge had been eaten?”, “How did the baby bear feel when he saw his chair was  broken?”.	(20 minutes) Talk about the story “ Goldilocks and the Three Bears”. Provide your child with paper or card, pens, pencils or felt tip pens and ask them to mark make about the story. Ask your child questions: “Are you going to draw what happened at the beginning or at the end of the story?”, “What was your favourite part of the story?”	(20 minutes) Listen to the Shape Song and listen out for all the different shape names. Sing along and repeat the shape names with your child: circle, triangle, rectangle, square. Take a look at the book Spot the Shapes . What shapes can you see? Encourage your child to look around the home and see what shapes they can find, you could take pictures of your child with the object they find.

<p>If you have porridge at home you could make some with your child and listen to the story. "I wonder if Goldilocks would like your porridge?"</p>	<p>Ask your child about the marks they have made. As they are telling you about them, write down what they are telling you.</p> 	
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Join in the story with your child. Comment on what is happening.</p> <p>Say the repeated phrases.</p> <p>Comment on what is happening in the pictures.</p> <p>Talk to your child about the parts of the story you enjoyed.</p>	<p>Try not to paint or draw for your child. Ask them about the marks they make.</p> <p>At this age, children's drawings are not clear and they may just make lines and some shapes like this.</p>  <p>That's fine! Praise your child and ask them to tell you about their marks.</p> <p>When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.</p> 	<p>At this age your child may not remember the shape names and that's ok. They are learning to 'see' shapes and that's the important thing.</p> <p>You could cut out a circle, a triangle, a rectangle and a square from cardboard (a cereal box is good for this), then see if your child can match the shape to an object in your home. Model to your child as you look around your home "I have found a clock, it looks like a circle".</p> <p>Talk to your child about what you see, for example two long sides and two short sides (a table), four short sides (a box), one curved side (a clock or a plate). Your child may not use the words long, short, curved or side but they may point or run their finger around the shape. That is fine!</p> <p>Talk about which objects are similar in shape eg a book, a phone and which objects look different eg a plate.</p>

	As their fingers get stronger, they will be able to hold a pen or pencil between them. Show them how, but don't make them -- that might put them off writing!	
--	---	--

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing " the car is going over the bridge"

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Be creative with your child, have a go at making some [Squishy Drawing Bags](#).

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

It is important to remember that children learn through play, and by following their own interests. Give your child choices and play with them!

