



William Davies Primary School  
Daily Learning Plan



Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

Learning for: Monday 5th October	Class: Nursery	Teacher(s): Mr Woodward
<b>Communication &amp; Language</b> <b>Personal Social Emotional Development</b>	<b>Literacy</b>	<b>Maths</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To listen to stories with attention and to talk about what is happening in the story. To talk about key events from a story. To retell the story through actions or using objects. To talk about their own likes and dislikes.	To give meaning to the marks they have made. To mark make about their likes and dislikes.	Number names and 1 to 1 counting. To say some number names. To join in with counting songs and rhymes.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
(20 minutes) Listen to the story of <a href="#">The Three Billy Goats Gruff</a> and talk about what happens. Using objects from around the home, You can use any toys as the goats and the troll. You could make a bridge from boxes or cushions. Retell the story using repeating phrases eg “ Trip-Trapping over my bridge”.	(20 minutes) Referring to the book <a href="#">Who Loves Carrots?</a> Provide your child with paper or card, pens, pencils or felt tip pens and ask them to mark make about foods that they like or dislike. Using the book <a href="#">What Colours Do You Eat?</a> talk about what colours we could use for our mark making. If they draw a purple banana, this is ok as they are still exploring.	(20 minutes) Watch the videos below and sing along to them with your child. Show your child how you are using your fingers to show the numbers in the song. <a href="#">5 Little Ducks</a> <a href="#">5 Little Men in a Flying Saucer</a> Collect different small objects from around the home eg, bottle tops, beans, pasta, buttons etc. Start with “zero” and count up to five objects at first. Make sure your child touches each object and says the number



Can you act the story with your child? Take turns with your child to be a goat or the troll. Take a photo of your child's scary troll face!

Take another look at the book [Who Loves Carrots?](#). Talk about how the Three Billy Goats like to eat grass in the story and in this book they also like carrots. Ask your child about food they like and dislike.



name when they count.



How can I help my child?

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Encourage children to take the lead when retelling the story.

Join in the story with your child, repeating phrases.

If the child can not recall all the events from the story praise them on the parts they do remember.

Model sentences to your child, "I like to eat carrots because they are crunchy".

Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.

Touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!

	As their fingers get stronger, they will be able to hold a pen or pencil between them. Show them how, but don't make them -- that might put them off writing!	
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In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing " the car is going over the bridge"

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Be creative with your child, have a go at making some [Modelling Dough](#).

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

Children learn best when they are having fun, so  
enjoy yourselves!

