



**William Davies Primary School**  
**Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>Learning for:</b> Wednesday 7th October	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>Creative</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds.	To say number names in order To match numeral and quantity	To listen to stories and talk about the events and characters. To mark make and give meaning to their marks. To understand and respond to 'who', 'what' and 'where' questions.	To explore different materials. To join in singing songs
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
(20 minutes) <a href="#">Phonics lesson 'd'</a>	(40 minutes) 1. Here are a few tips to help your child with maths <a href="#">Ten ways to help your child with maths</a>  2. Enjoy ordering numbers 1-10 in Bud's Garden <a href="#">Bud's Number Garden</a>  3. Ordering Number and counting objects You will need plates or bowls, paper, a marker and some objects to count - I am using pasta. Write numbers 1-5/1-10 on paper and place them on the plates. Encourage your child to order these. They may need a lot of support to do this or you can do this part for them if they are struggling. Then encourage children to place the right	(40 minutes) 1.Listen to 'This is our house' <a href="#">This is our house</a>  <b>Read aloud</b>  Before reading the story, encourage children to look at the cover and to talk about where it is taking place and what they think it will be about. Then read through the story, pausing before the end to talk about what their solution to the problem would be and what they would like to happen at the end.  <b>Join in</b>  As you read and reread the book, encourage children to join in where they can. Their	(40 minutes) 1. Give your child any bits and bobs that you may have at home for modelling, let them explore and you will be surprised what they can create! You can use cereal boxes, milk/juice cartons, toilet roll holders, sweet wrappers, food wrapping, leaflets or newspaper cut into small pieces and your child can make pictures and patterns. If you don't have glue, try mixing a little flour and water together -- it works!

amount of objects in the plate, e.g plate with numeral 3-3 objects.



confidence and enjoyment will grow as you revisit the book together and they become more familiar with the story and story language.

#### **Tell the story**

Using the pictures in the book, children can retell the story in their own words.

#### **Mark making**

Give your child plain paper and pencils, coloured felt pens or crayons. Can they create a picture of their own house? Children can talk about their house, and point to what they have drawn e.g. bedroom, kitchen, bathroom - adults can label this for children.

2. Here are Nursery rhymes and songs , sing along with your child.

[Nursery rhymes and songs](#)

3. Give your child lots of mark making tools such as felt pens, pencils and crayons. Encourage them to draw and then talk about their pictures.



2. Making playdough: watch this video to learn how to make playdough.

[How to make play dough](#)

Most children love playing with playdough. You can create many things using playdough, can you make shapes out of playdough?

3. Sing Nursery Rhymes and songs together .

Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of

[Nursery Rhymes here.](#)

How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
<p>1. Watch the video with your child, encourage them to engage with Mrs Salim. Mrs Salim is your child's phonics teacher, they are familiar with this style of teaching. Pause the video when necessary and then continue.</p>	<p>'Ten tips to help your child with maths' has some good ideas so do have a look through them. You do not have to do them all today.</p> <p>To help with ordering numbers and counting objects, try this activity after Bud's number garden.</p> <p>Encourage your child to have a look at the numbers you have written and help them put them in order. Ask, 'I wonder where this number will go? Which number comes after 3...1,2,3.....4'. Your child does not need to order all numbers, work at their pace. If they can order up to 3, that's great. Then work on selecting the correct number of objects. As you count, touch each object and say one number name for each.</p> <p>Repeat this activity over weeks and you will see your child progress. You may need to give a lot of support, but that's fine. Children learn by watching and playing with those that have more knowledge (grown ups). They then begin to learn and complete tasks independently. Our children need us to constantly model for them.</p>	<p>Ask your child to tell you about their picture. Tell them you are going to write what they are saying. Can they help you by identifying some initial sounds of a word e.g. hhhhh-house, kkkkkkk-kitchen.</p> <p>Your child's picture may not be clear but that's fine. They are exploring mark making, Encourage your child to talk about their marks and give your child lots of praise.</p> <div data-bbox="1189 523 1435 687" data-label="Image"> </div> <p>An example of children's drawings.</p>	<p>Follow your child's lead when they are making something and encourage them to talk about what they are doing. What have they made? How does this make them feel? Are they happy or proud? Give them lots of praise.</p>

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.