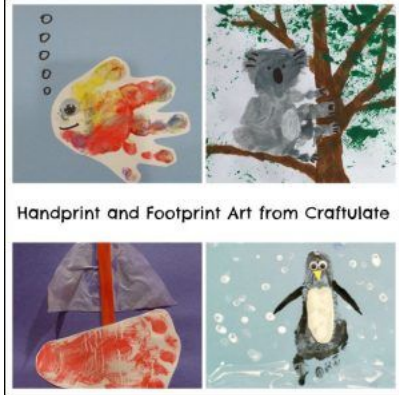


Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Tuesday 6th October	Class: Reception	Teacher(s): Ms Rawan, Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds.	To name and talk about shapes To say number names in order To match numeral and quantity	To listen to stories and talk about the events and characters. To mark make and give meaning to their marks. To understand and respond to 'who', 'what' and 'where' questions. To talk about 'parts of the body'	To explore different materials. To join in singing songs To engage in imaginative play.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
(20 minutes) 1. Watch the phonics video with your child Phonics lesson 's'	(40 minutes) 1. We are learning to count from 1-5 or 1-10. Watch this video with your child - count along and complete the activity. Counting 1-10 2. We are learning about 2D shapes. Watch the video and complete the activity. Ask your child which shapes they can see in their home? Then take photographs of these shapes, or draw them. 2D Shapes	(40 minutes) 1. In reception we will be learning about 'My Body' Watch the video with your child, see if they can name and point to parts of their body. Next, children can draw a picture of their body and you can help label parts of the body. Parts of the body 2. Watch and listen to 'Lulu loves stories' Lulu loves stories You can also choose to listen to this story in another language. Talk to your child about the story. Lulu	(40 minutes) 1. If you have paints, let your child explore painting with their fingers, hands and feet. Here are some ideas of what they can do.  Handprint and Footprint Art from Craftulate

3. Kitchen Lid Treasure Box
 Make a collection of small objects with your child, for example bottle tops, buttons, counters, old coins, small stones, Children can do so much with these things!

They can sort them according to shapes, sizes or colour. They can use the number cards we made last week - by matching the number to the right amount of buttons, e.g number 3 card - 3 buttons.



4. Here are some fun Number songs you can sing with your child.
[Number songs](#)

5. Here are some Number videos your child may enjoy watching.
[Numberblocks 1-10](#)

likes to read many books.
 Ask your child which is their favourite story. Can they draw a picture of their favourite story and talk about it. What is their favorite story about? What happens? Why do they like it?
 You can write down what they say.

3. Here are Nursery rhymes and songs, sing along with your child.
[Nursery rhymes and songs](#)

4. Give your child lots of mark making tools such as felt pens, pencils and crayons. Encourage them to draw and then talk about their pictures.

2. Give your child any bits and bobs that you may have at home, let them explore and you will be surprised what they can create!



You can use sweet wrappers, food wrapping, leaflets or newspaper cut into small pieces and your child can make pictures and patterns. If you don't have glue, try mixing a little flour and water together -- it works!

3. Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).

4. Sing along with 'Heads, shoulder, knees and toes'
 Ask your child to practice and then perform for the family!
[Heads, shoulders, knees and toes](#)

How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
1. Watch the video with your child, encourage them to engage with Mrs Salim.	2. Talk to your child about the shapes of objects around your home. Ask them what	1. Talk to your child about their body- encourage them to point to parts of their	Give your child a variety of materials - anything that you have around the house

<p>Mrs Salim is your child's phonics teacher, they are familiar with this style of teaching. Pause the video when necessary and then continue.</p>	<p>they see eg a box has 4 short sides; a table has 2 short sides and 2 long sides; a clock has one curved side (like a circle). Talk about similarities and differences in shapes, talk about size - which is bigger/smaller?</p> <p>3. Ask your child to sort the objects in groups of size or colour. Ask which colour has more/ fewer objects, how many?</p> <p>When your child is counting objects make sure they touch each object and say one number name for each.</p>	<p>body and talk about what each part is used for e.g. to see, smell, to hear, to walk etc.</p> <p>Ask your child to tell you about their picture. Tell them you are going to write what they are saying. Can they help you by identifying some initial sounds of a word e.g. llll-leg, hhhh-head, ffff-foot.</p> <p>Your child's picture may not be clear but that's fine. They are exploring mark making, Encourage your child to talk about their marks and give your child lots of praise.</p> <div data-bbox="1189 539 1435 707" data-label="Image"> </div> <p data-bbox="1458 515 1621 596">An example of children's drawings.</p>	<p>and allow your child to explore and make creations. Encourage them to use their hands, fingers and feet to explore - ask them how it feels.</p> <p>Encourage your child to tell you about their creation. Give them lots of praise.</p> <p>Encourage your child to join in with songs and then they can perform for you. Singing nursery rhymes has many benefits, not only does it help with speaking and listening but it also gives children the opportunity to express their feelings and to be creative.</p>
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In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.