

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Monday 5th October	Class: Reception	Teacher(s): Ms Rawan, Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds.	To say the number names in order. To count with 1-1 correspondence (they say one number name for each object they count). To understand a number name also corresponds to a quantity. To understand and use 'more', 'less' 'fewer' and 'a lot' accurately.	To listen to stories and talk about the events and characters. To mark make and give meaning to their marks. To understand and respond to 'who', 'what' and 'where' questions. To talk about their feelings.	To explore different materials. To join in singing songs. To explore sound. To engage in imaginative play.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
(20 minutes) 1. Watch the phonics video with your child Phonics lesson- 'a'	(40 minutes) Five Currant Buns is our favourite Reception song so let's do some Currant Bun activities today! 1. Counting cherries on the top You will need plain paper, objects in a bowl to represent the cherries and the number cards we made on Friday. Use the paper to make two buns.	(40 minutes) 1. Watch the story 'How do you feel' with your child. How do you feel? Talk with your child about the different types of feelings of the character. Watch again, pause and look at the pictures. Encourage your child to say why the character may be feeling this way. Choose feelings your child may know best eg happy, sad, hungry and ask them "Have you felt this way? Why was that?" 2. Mark Making	(40 minutes) 1. Make your own currant bun props Get creative- use paint, crayons, card, fabric- anything you can find around the house. Then act it out with your family! 2. Make your own musical instruments You can then use them as you sing your favourite songs.  Make your own musical instruments Scroll down and select 'Music kit' You can use this link to encourage your child to get crafty!



Place the number cards face down. Take turns with your child to select a number card - count the dots or say the number. Take the corresponding amount of 'cherries' and place them on the bun. Remember to count each cherry as you place it on the bun. 'Check your work' by recounting the cherries.

2 Have fun with 'Roll the dice and move' Count the dots on the dice and count your moves!

[Roll the dice and move](#)

3. Here are some fun number games for you and your child.

[Number blocks interactive games](#)

4. Your child can teach you our favourite number song!

[Five currant buns](#)

You will need plain paper and crayons or felt pens.

After the story, ask your child how they are feeling today and why?

Tell your child that today we are going to draw pictures and write about how we are feeling today.

3. Story reading

You can find online stories to watch with your child here

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>. This site also has some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand.

3. Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).

4. Lets get messy!

You Need:
 -1 cup of oil (vegetable or baby).
 -8 Cups of flour (any).
 -food colouring.

What to do:
 -Mix oil and flour together.
 -If using food colouring - add to oil first.

Cloud Dough... (2 ingredients!)

How can I help my child?

1. Watch the video with your child, encourage them to engage with Mrs Salim. Mrs Salim is your child's phonics teacher, they are familiar with this style of teaching. Pause the video when necessary and then continue.

1. Model counting out each object, touch each object to count. Talk about who has more/fewer? If they have taken too many or too few 'cherries', ask your child what they need to do to make the correct number - put some objects away or add more objects.

1. Listen to the story alongside your child. When you pause the video to look at the pictures and talk about the feelings, help your child by prompting and modelling eg "I feel happy when we play together." Ask your child to show you their 'angry', 'sad' or 'tired' face - what happens to their body when they feel this way? Model full

Give your child a variety of materials - anything that you have around the house, empty bottles, kitchen rolls, fabric, wool, paint and felt pens and allow your child to explore and make creations. Encourage your child to tell you about their creation. Give them lots of praise.

		<p>sentences, children do not need to repeat this, they just need to hear it.</p> <p>2. Ask your child to tell you about their picture. Tell them you are going to write what they are saying. Can they help you by recognising some initial sounds of a word e.g. aaaa-angry, sssss- sad.</p> <p>Your child's picture may not be clear but that's fine. They are exploring mark making, Encourage your child to talk about their marks and give your child lots of praise.</p> <div data-bbox="1189 568 1435 735" data-label="Image"> </div> <p data-bbox="1458 544 1619 624">An example of children's drawings.</p>	<p>Making cloud dough- give your child the ingredients and let them experiment. Ask them how does it feel/ smell?</p>
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In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.