


Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>Learning for:</b> Friday 2nd October		<b>Class:</b> Reception		<b>Teacher(s):</b> Ms Rawan			
<b>Phonics</b>		<b>Maths</b>		<b>Literacy</b>		<b>Creative</b>	
<b>Your child is learning:</b>		<b>Your child is learning:</b>		<b>Your child is learning:</b>		<b>Your child is learning:</b>	
To recognise the letter sounds. To say the sounds accurately. To write the sounds.		To say the number names in order. To count with 1-1 correspondence (they say one number name for each object they count). To understand a number name also corresponds to a quantity. To understand and use 'more', 'less' 'fewer' and 'a lot' accurately.		To listen to stories and talk about the events and characters. To mark make and give meaning to their marks. To understand and respond to 'who', 'what' and 'where' questions.		To explore different materials. To join in singing songs.	
<b>ACTIVITY</b>		<b>ACTIVITY</b>		<b>ACTIVITY</b>		<b>ACTIVITY</b>	
<p>1. Watch the phonics video with your child</p> <p><a href="#">Phonics Lesson-M</a></p> <p>(20 minutes)</p>		<p>1.Counting activity</p> <p>You will need plain paper, some objects and a marker pen.</p> <p>With your child draw a picture of a girl and a boy. Write numbers 1-3 or 1-5 on little pieces of paper and draw dots to represent the numeral to make number cards. Find up to 3/5 objects in your house. I am using toy fruit, but you can use toys, food, coins - anything that you can find.</p> <p>You should have</p>		<p>1.Watch the story 'Hello Lulu' with your child.</p>  <p><a href="#">Hello Lulu</a></p> <p>Watch the story 'Hello Lulu', to find out about Lulu and all about her family and her favorite things - her pets, the snacks she loves to eat, her best friend, even her brand new red shoes!</p> <p>2.Mark Making</p> <p>You will need plain paper and crayons or felt pens.</p> <p>Encourage your child to talk about their family and their favourite things.Tell your</p>		<p>1.Making playdough, watch this video to learn how to make playdough.</p> <p><a href="#">How to make play dough</a></p> <p>Use play dough to make your family members.</p> <p>2.Get imaginative with CoCo the butterfly on Cosmic Kids Yoga</p> <p>Press the link below and select 'CoCo the Butterfly'</p> <p><a href="#">Cosmic Kids Yoga</a></p> <p>3.Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old</p>	



Ask your child to pick a number card. They can say the number or count the dots. They then give the corresponding amount of objects to the 'girl' and then pick another card and give the corresponding amount of objects to the 'boy'. Take turns with your child. Continue to take a few turns each.

2. Watch a Numberblocks clip at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on helping your children whilst watching an episode.

3. Sing Number songs to practise counting, reciting numbers in order and understanding one more, one less using number songs, for example Five Little Ducks, Five Little Men, Ten Green Bottles. [Counting songs](#)

(40 minutes)

child that today we are going to draw pictures and write about our favourite things and our family.

### 3. Story reading

You can find some online stories to read to your child here

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>. This site also has some suitable games and activities. The Cbeebies website has some Bedtime Stories your child might enjoy. It is important that you watch and listen with your child so that you can talk to them about the story and explain anything they might not understand.

(40 minutes)

favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).

(40 minutes)

How can I help my child?

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1. Watch the video with your child and encourage them to engage with Mrs Salim. Mrs Salim is your child's phonics teacher. They are familiar with this style of teaching. Pause the video when necessary and then continue.

1. Have a turn first, so that the game is clear to your child. Encourage your child to count the dots, touching each one.  
2. Encourage your child to take an object at a time as they count out. Once they have counted the objects ask them to 'check' and recount the objects.

1. Encourage your child to listen to the story and talk about Lulu. What are her favourite things? Model using full sentences, if a child says 'pizza' you can model 'Lulu likes to eat pizza'- children do not need to repeat the full sentence .

2. Encourage your child to draw his/her favourite things. Tell them to talk about what they have drawn, and you can write what they have said. See if your child can

1. Allow your child to take the lead making playdough, if they add too much water ask them what it looks or feels like and what they need to do next to make it look like play dough, eg add more water or flour? As your child creatively explores and manipulates the playdough ask them if they can make family members out of the dough. Talk about the parts of the body and features. You can also encourage them to talk about how the playdough feels and

3 Compare how many objects they have given to the 'boy' and the 'girl' - talk about who has more / fewer. Ask 'How could we find out?', then count again.

say some initial sounds of a word, for example banana-bbbanana. Your child's picture may not be clear but that's fine. They are exploring mark making, Encourage your child to give meaning to their marks and give your child lots of praise.



An example of children's drawings.

smells.

If you do not have the ingredients to make playdough other activities could include painting pictures of family members and using collage materials such as pasta, newspaper, cotton wool to decorate the picture. You can encourage your child to talk about colours and the textures of the collage materials.

2. Encourage your child to take part and be imaginative!

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.