

Year 6 Annual Reading Targets

All the targets below are to be achieved through age-appropriate texts

- I use my knowledge of a wide range of words to understand and pronounce new words
- I can join in with discussion about fiction, poetry, plays, non-fiction and reference books, expressing views and preferences about authors, poets and genres, giving evidence from the text using comparing and contrasting examples.
- I can make comparisons within and between books, giving examples to support my opinions.
- I am familiar with a wide range of books and can identify, name and describe some genres.
- I recognise and can discuss the themes and conventions used in a wide range of age-appropriate texts
- I can select and learn by heart an increasing range of poems.
- I can prepare, read aloud and perform age-appropriate poems and play scripts showing understanding of intonation, tone, volume so as to gain and maintain the attention of an audience.
- I can check what I have read makes sense, self-correct when needed and explore how the same word can have different meanings.

- I ask myself questions to improve my understanding when reading
- I can identify and summarise succinctly the main ideas in paragraphs and chapters.
- I make inferences from what I have read, can explain my thinking, and will use the text to support opinions
- I modify my inferences through discussion.
- I can draw on my own experiences of similar texts to predict what might happen next, identifying clues the writer has planted for the reader
- I can identify language, including figurative language the writer has chosen for impact, and can discuss and evaluate the impact on the reader
- I can identify distinctive language, structural and presentational features in my reading and demonstrate my understanding of how these help the reader draw meaning from the text.
- I question what I read and look for evidence to support answers within the text.
- I share opinions about books I have read and make appropriate recommendations to classmates, giving reasons for my choices
- I can discuss texts in groups and with the whole class and can respond to and build on what others say, in a polite and courteous manner.

- I can give thorough explanations of my points and prepare responses to likely conflicting opinions.
- I can justify my views, providing evidence to support them.

Year 6 Annual Writing Targets

- I can write down ideas quickly, with mostly accurate punctuation, spelling and grammar.
- I use varied and appropriate vocabulary description of settings, characters and atmospheres.
- I can write for a range of purposes and audiences selecting language that shows good awareness of the reader.
- In narratives, I can describe settings, characters and atmosphere.
- I can select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately.
- I can integrate dialogue in narratives to convey character and advance the action.
- I use a range of cohesive devices within and across sentences and paragraphs:
 - Conjunctions
 - adverbials of time and place
 - Pronouns
 - synonyms
- I use verb tenses consistently and correctly throughout my writing.
- I use the range of punctuation taught at KS2 mostly correctly.
- I can use apostrophes for plural possession e.g girls'.

- I can use commas to clarify meaning or avoid ambiguity.
- I punctuation for parentheses (brackets, dashes or commas).
- I can use bullet points
- I can use semicolons in lists.
- I can use colons to introduce lists.
- I can use hyphens (avoid ambiguity e.g. man-eating shark).
- I spell most year 5 and 6 words words correctly.
- I use a dictionary to check the spelling of uncommon or more ambitious words.
- I write legibility in joined handwriting, even when writing at speed.