

EYFS Reading and Writing Targets

- I can say words to continue a rhyming string e.g. mat, cat, sat...
- I can hear and say the initial sound in words.
- I can segment the sounds in simple words and blend them together
- I know which letter represents some of the sounds in words.
- I can name and know the sound of the letters of the alphabet.
- I am beginning to read words and simple sentences.
- I use vocabulary and forms of speech that I may have heard in books and stories.
- I enjoy a range of books.
- I know that information can be retrieved from books and computers.
- I use phonic knowledge (letter sounds) to decode regular words and read them aloud accurately.
- I can read some common irregular words.
- I can listen attentively to stories, anticipating key events and responding to what I hear with comments, questions or actions.
- I join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

- I extend my vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- I can follow instructions involving several ideas or actions.
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can show my understanding when talking with others about what I have read.
- I can retell a simple past event in correct order (e.g.went down slide, hurt finger)
- I can express myself effectively, showing awareness of listeners' needs.
- I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- I develop my own narratives and explanations by connecting ideas or events.