

## INTENT: Safe, Happy, Challenged, Memories Made

<p style="text-align: center;"><b>ERIC</b></p> <p>Everyone Reading In Class - daily. Intended to ensure regular opportunities for children to develop their reading skills. Support staff ensure this takes place. Younger classes are read to. <b>Impact:</b> Children are competent and read for enjoyment.</p>	<p style="text-align: center;"><b>Reciprocal Reading</b></p> <p>As part of our daily 'skills gym,' teachers work with small mixed groups of children to explore texts and develop &amp; improve the skills around reading and comprehension. <b>Impact:</b> Vocabulary and understanding of texts are expanded and deepened.</p>	<p style="text-align: center;"><b>Core Reading skills taught in English Lessons</b></p> <p>The teaching of reading skills and comprehension are firmly embedded in the cycle of teaching English and feed into the development of writing. <b>Impact:</b> Integral and explicit teaching of reading skills leads to confident reading and application in writing.</p>
<p style="text-align: center;"><b>RWI - Phonics</b></p> <p>RWI begins in nursery. It is taught in daily 30 minute lessons in reception and year 1. 1-1 catch-up sessions for those needing extra support. <b>Impact:</b> Children are confident decoders by the end of year 1.</p>	<h1 style="margin: 0;">READING</h1> <p style="margin: 0;"><i>Reading for Enjoyment</i></p> <p style="margin: 0;"><i>Reading for Learning</i></p> <p style="margin: 0;"><i>Reading for Life</i></p>	<p style="text-align: center;"><b>Read Together &amp; Read Together Cafe &amp; Read Together Lessons</b></p> <p>Reading to and with an older family member is incentivised to promote reading together, reading for enjoyment, vocabulary development and comprehension. Regular time is made in R-6 for parents to come in and read with their children. And in 4-6 for parents to come in and see the learning in a reading lesson. <b>Impact:</b> Parental involvement and reading at home has increased.</p>
<p style="text-align: center;"><b>Class and School Libraries</b></p> <p>Children have access to rich and varied books both in their classrooms and in our school library. Weekly sessions in the library promote the status of books and reading. <b>Impact:</b> Well-resourced libraries promote enthusiastic and independent selection and reading of a variety of books which children are keen to share.</p>	<p>Our reading curriculum is designed to equip children with the knowledge, skills, attitudes and vocabulary to become reflective, life long readers who, through reading, broaden their experiences and opinions, access and interact with the world, communicate effectively and are well-placed for the next stage of their education.</p>	<p style="text-align: center;"><b>Reading Gladiators</b></p> <p>A program designed to challenge and motivate readers who are reading, or have the potential to read, at greater depth in the year 2, year 4 and year 6. <b>Impact:</b> Children engage with books and discussion at a more challenging standard</p> <p style="text-align: center;"><b>Teacher Reading to Class</b></p> <p>Teachers read daily to the class to give access to more challenging texts and promote enjoyment of books and reading. <b>Impact:</b> Children are engaged in the experience and inspired to read widely.</p>
<p style="text-align: center;"><b>Teachers as Readers</b></p> <p><b>Impact:</b> Children are aware that as an adult, one can enjoy reading.</p> <p style="text-align: center;"><b>Tilly 'Reading Dog'</b></p> <p><b>Impact:</b> Children are enthused about reading aloud. Promotes reading for enjoyment.</p>	<p style="text-align: center;"><b>Visiting Poet &amp; Workshops &amp; Poetry Slam</b></p> <p><b>Impact:</b> Children enjoy and engage with poetry.</p>	<p style="text-align: center;"><b>Reading Volunteers</b></p> <p><b>Impact:</b> Increased learning opportunities for those children who do not read at home with an adult often.</p>
<p style="text-align: center;"><b>Word Aware - STAR approach</b></p> <p>Specific and explicit teaching of carefully chosen vocabulary both from shared books and texts as well as topic lesson to broaden and enrich children's vocabulary. <b>Impact:</b> Increased vocabulary enables greater understanding (comprehension) of texts and improves writing outcomes.</p>	<p style="text-align: center;"><b>World Book Day</b></p> <p><b>Impact:</b> High engagement with books - promotes reading for enjoyment.</p> <p style="text-align: center;"><b>Book Fair</b></p> <p><b>Impact:</b> Increased book ownership promotes access and reading for enjoyment.</p>	<p style="text-align: center;"><b>Swap Shop</b></p> <p><b>Impact:</b> Increased book ownership promotes access and reading for enjoyment.</p> <p style="text-align: center;"><b>Local Library Visits</b></p> <p><b>Impact:</b> Increased book access promotes reading for enjoyment.</p>

Be Curious, Be Resilient, Be Enthusiastic, Be Collaborative, Be Reflective, Be Adventurous

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