

## INTENT: Safe, Happy, Challenged, Memories Made

*Our Art & Design curriculum encourages and enables children to explore, experiment, and engage with the creative arts as a means of personal expression and as a facet of civic engagement. It equips them with the skills and knowledge to interpret, analyse, innovate and evaluate the work of a range of artists, designers and architects, as well as reflect on their own responses and inventions. Children are supported to refine their artistic skills over time, giving them the confidence to explore and express themselves through a range of artistic media. The curriculum is founded on a belief that all children have a right to develop self-expression and flexible thinking through the arts. Our curriculum inspires children to take pleasure in becoming appreciators and creators of art and design, and empowers them by developing an understanding of how art and design continue to reflect and shape history and the world around us.*

### Art Matters

Our children's art is displayed at the annual Art Matters exhibition. Art is exhibited alongside their sketchbooks and images of their artistic journey. Children and parents have the opportunity to visit and see their art on display.

Impact: Children feel that their art has impact, and take pride in seeing their art on display.

They recognise art as meaningful and something to be celebrated. Children recognise the importance of the artistic process in producing high-quality outcomes.

### Visits & Experiences

Children are given opportunities to visit art galleries as part of our experience-rich curriculum. They take part in workshops run by experts in their fields as a means of exploring Art & Design.

Impact: Visits enrich children's understanding of art as a reflection of society, culture, and the human experience throughout history.

### Wider Partnerships

WDPS is open to collaboration with organisations championing the arts, including ongoing partnerships with RIBA, Artis and TATE.

Impact: Children have access to the best arts resources and workshops, fostering engagement, enthusiasm, and the development of artistic skills.

### Generating Ideas

Children respond to the work of a range of artists, designers, and architects. Children use their sketchbooks to record their ideas and record wider research. Children are given space and time to imagine and explore different forms of art and expression.

Impact: Children develop creative behaviours and ways of thinking.

### Knowledge & Understanding

Teachers have well-developed subject-specific knowledge and implicitly teach key vocabulary as part of their teaching cycle.

Impact: Children know about and can describe the work of artists and designers, and are able to describe the tools and processes they use when creating their own art.

### Cross-Curricular Art

There are opportunities across the curriculum for children to explore their learning through the creative arts. Teachers can exercise their professional judgement and are encouraged to incorporate cross-curricular art into their teaching cycles.

Impact: Children have broader exposure to the creative arts and can apply their artistic skills and knowledge with increased flexibility.

### Bow Arts

WDPS participates in a local arts programme as part of the Bow Arts partnership. Children across the school have the opportunity to collaborate with artists on projects that champion the importance of art in the curriculum. Children are invited to take part in a celebration event that allows them to collaborate with children from other schools.

Impact: Children consolidate their artistic skills and knowledge in collaboration with local artists.

### Child-led Outcomes

Children create their own interpretations and responses to art. Outcomes reflect children's creativity and exploration of artistic media, skills and processes.

Impact: Children feel confident to express themselves through art. They learn to appreciate the varying forms of creativity that make art accessible to all.

### Cultural Capital

Children are encouraged to engage with thought-provoking and influential artworks to develop their understanding of the influence and impact of art on the world that we live in.

Impact: Children build cultural capital which enables them to engage confidently and knowledgeably with the world around them.

### Skills of Making

Children are enabled to revisit and refine the skills of making through a well-structured curriculum. They are exposed to a range of processes, skills, and techniques through the sequencing of Art & Design units.

Impact: Children develop and employ technical skills to create successful pieces of artwork.

### Judgement & Evaluation

Children are encouraged to take an interest in, and develop opinions on, their own work and that of others. Children are given time to evaluate and improve their art as part of the teaching cycle. The artistic process is celebrated alongside outcomes.

Impact: Children develop determination and resilience, and become reflective learners across the curriculum.

# Art & Design



### CPD

Teachers have the opportunity to work with experts to support subject knowledge. Internally disseminated Art & Design CPD encourages teachers to develop and refine their own practice. Teachers are allowed to use their professional judgement to choose Art & Design units which suit the needs of their class.

Impact: Teachers take confidence in their teaching of art. The Art & Design lead is able to provide advice and support for other members of staff regarding Art.

Be Curious, Be Resilient, Be Enthusiastic, Be Collaborative, Be Reflective, Be  
Adventurous