

INTENT: Safe, Happy, Challenged, Memories Made

<p>Eco-Schools</p> <p>Children from across the school come together in a pupil-led programme that tackles environmental and sustainability issues.</p> <p><i>Impact: Children experience creating meaningful change in their local world. It empowers students, raises environmental standards and improves the school, and the wider environment. Children learn they have a voice and a safe platform to use it.</i></p>	<p>Global Citizens</p> <p>The curriculum encapsulates issues, controversies and varied perspectives from around the world. Each element of the curriculum combines together to ensure all children are global citizens.</p> <p><i>Impact: Children are open minded, civically engaged and understand compassion. They have the capacity to adapt and thrive in a complex global future.</i></p>	<p>Bespoke Curriculum</p> <p>Our curriculum recognises that some of our children may have a limited view of the world. It is therefore designed to expose them to varied experiences and topical geographical issues which grow in scale, subjectivity and interconnectedness.</p> <p><i>Impact: Children acquire crucial and meaningful knowledge which enables them to engage responsibly in the world around them.</i></p>
<p>Connecting Classrooms: Kenya</p> <p>In coordination with the British Council, Department for International Development and a cluster of schools in East London, children will learn about global issues by collaborating with a school in another country on a variety of geographical projects.</p> <p><i>Impact: Children experience authentic, concrete global learning through physical and digital interactions with teachers and children from an unfamiliar country.</i></p>	<p>Geography</p> <p><i>William Davies</i></p>  <p><i>Together we achieve more</i></p>	<p>Activism and Campaigning</p> <p>All children in KS2 will participate in a mixture of national and international campaigns including the UNCRRC, Send My Friend to School campaign, Model UN, Waste Week, Refugee Week and the UN International Day of Water.</p> <p><i>Impact: Children have an increased understanding of inequalities that exist within their world. Children are empowered to experience themselves as changemakers as they translate knowledge and skills into action through real life problem solving.</i></p>
<p>Geography Bee</p> <p>All children participate in a quiz style competition designed to inspire and reward children's curiosity about the world. A team of children in UKS2 represent our school in a borough wide competition</p> <p><i>Impact: Children embed fundamental geographical knowledge in a competitive, motivating environment. Understanding, and inquisitiveness, of place and patterns around the world is deepened.</i></p>	<p>Our Geography curriculum encourages children to be curious, open minded and challenges their view of the world. It equips them with knowledge, skills and vocabulary of diverse places, people, resources and natural and human environments. It is an issue-based, action-led curriculum which provides learners with experiences and skills to navigate the world around them. It encourages and prepares them to actively participate, as responsible global citizens, in making their own communities, and the wider world, sustainable and more equitable.</p>	<p>Visits and Visitors</p> <p>In line with our experience rich curriculum, all classes will have one visit or visitor throughout the year to support, extend and consolidate learning in a contextually appropriate manner.</p> <p><i>Impact: Children interact with experts to enhance learning and to enable a deeper understanding of contextually complex concepts.</i></p>