

Foundation Stage thematic overview 2019-20

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key topics	All about me (Nursery focus on settling and key skills)	Celebrations Performance Weather All about me (N)	Our community	Growth Spring Easter	Mini-beasts (Traditional tales & rhymes)	Pets (Nursery) Farm animals (Reception) (Traditional tales)
Sub-topics (ideas)	<p>Reception:</p> <ul style="list-style-type: none"> Starting school My family My favourite things My body My senses My home <p>Nursery: My family (photos) My body (action rhymes) Stories: Goldilocks Three Little Pigs</p>	<p>Reception:</p> <ul style="list-style-type: none"> Weather / changing seasons Responding to performance – acting, music, dance Taking part in performance Celebrations (as they fall: Bonfire night, Diwali, Christmas) <p>Nursery: All about me (cont) Weather Performance Celebrations</p> <p>Related stories: Alfie's Feet (N) Leaf Man</p>	<p>Nursery & Reception:</p> <ul style="list-style-type: none"> Our school Where we live – our local area & transport People who help us Our cultures 	<ul style="list-style-type: none"> Beans Seeds Flowers, fruit, vegetables Springtime changes Easter <p>Related stories: Jasper's Beanstalk Jack and the Beanstalk Grow Your Own Story of a Seed</p>	<ul style="list-style-type: none"> Caterpillars and butterflies. Snails Woodlice Spiders Ladybirds <p>(Focus on mini-beasts children can see and handle.)</p> <p>Related stories: The Very Hungry Caterpillar Snail Trail Aaarrgghh Spider The Very Busy Spider</p>	<p>All children to experience 'real' animals: guinea pigs, dogs, children's pets</p> <p>Related stories: Pets: I Want A Cat (N) Sammy the Classroom Guinea Pig (N)</p> <p>Farm animals: Farmer Duck (R) Little Red Hen (N&R) Three Little Pigs (N&R) Farmer Duck (R)</p> <p>Non-fiction books about pets and farms (environments)</p>
Experiences		Visit to the park to collect leaves (R). Watch a play, musical and/or dance performance. Nativity assembly	Walk around the school and local community. Visits from people who help us (nurse, police) Rec visit fire station. Cultural week.	Walk to the park to see Springtime changes (R). Visit to Wanstead Park to see bluebells (N&R?) Planting beans and seeds.	Mini-beasts in the classroom: snails, woodlice.	Animals in the classroom Farm trip (R) Trip to Discover (N)

Festivals to fit into the curriculum: E.g. Eid, Diwali, Guru Nanak's birthday, Christmas, Mother's Day, Easter, Father's Day

Observations of children will also inform planning. Topics are therefore flexible and may change or be modified according to children's interests and needs. Topics may also change according to what happens in the world around us eg snowy days.