



Financial Year	Pupil Premium Funding
2014/15	£94,100
2015/16	£87,700
2016/17	£71,860
2017/18	£70,380
2018/19	£68,640
2019/20	£73,920

Main barriers to educational achievement of our children funded through pupil premium	<ul style="list-style-type: none"> • High rates of child poverty and family debt, in the 30% most deprived neighbourhoods in the UK. • Mobility is twice the London average at WDPS. This results in children being challenged to settle into new settings regularly. • Upon entry to school, children are well below the national age related expectations - 0% speak English as home language; 25% have previous playgroup experience; 33% are not potty or cup trained. • Lack of access to wider experiences – Our pupil premium children require an experience rich curriculum to ensure they build cultural capital on which to hook their learning. • Parental Capacity to support - Many parents do not read or write in English and find it challenging to help with school activities at home.
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Review of 18/19	<ul style="list-style-type: none"> • At William Davies, disadvantaged children achieved in line with the class average in the 2019 SATs results. • Nationally 51% of disadvantaged children achieved the expected standard. At William Davies 58 % did.
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Pupil Premium Report 2019/20



2019/20 Total pupils on roll	Pupils eligible for Pupil Premium funding	Looked after
232	56	0

Funding used for:	Amount allocated	Intended outcomes	Monitored by:
Part funding of increase of books in class libraries.	£5250	<ul style="list-style-type: none"> Children access to the latest good quality new books increases their enthusiasm for reading. Children's enthusiasm for the new books encourages parents to spend time reading with their children. 	HT
Extra-curricular clubs and educational visit subsidies.	£1,000	<ul style="list-style-type: none"> Curriculum enrichment programme and access for all. All children given opportunities to attend after school clubs and some children will be specifically targeted to meet their needs. Specific clubs designed for opportunities our disadvantaged children might not have. 	HT
Part salary of 4 'Phase Teachers.' Equivalent to 30% of each phase teacher.	£62,655	<ul style="list-style-type: none"> Skilled supportive intervention at the point of learning. High quality teaching by teachers will ensure high standards and experiences. On-to-one and small group input to increase individualised approaches. 	HT
Part salary of 'Admissions, Attendance and Family Liaison Officer.' Equivalent to 25% of 'AAFLO'	£6,725	<ul style="list-style-type: none"> Support for families in need. Increase in parenting skills directly impact on closing the gap. Support for families at key transition points. Support for disadvantaged parents to learn key skills influences outcomes for pupils. Increases attendance of vulnerable families. 	HT