

# Year One Maths Curriculum

*By the end of Year One all children should be able to confidently:*

- I can count on and back in ones to and from 100 and from any single-digit or 2-digit number.
- I can count on and back in tens from any 1-digit or 2-digit number, e.g. **23**, 33, 43, 53...  
Continue to just over 100.
- I can find any number on a 1-100 grid or a beaded line 0-100.

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- I know number bonds to 10, e.g.  $5 + 5$ ,  $6 + 4$ , etc.
- I know what is left, if objects are taken from 10, e.g. 10 fingers, fold down 4, leaves 6 standing.
- I recognise the  $+$  and  $-$  and  $=$  signs, and use these to read and write simple additions and subtractions.
- I can add small numbers by counting on and subtract small numbers by counting back

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- I know doubles to double 6 and find related halves (*half even numbers  $\leq 12$* ).
- I can talk about the difference between 2-D and 3-D shapes; identify and describe common 2-D and 3-D shapes.

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- I can compare objects according to height or length, weight or capacity, using appropriate mathematical language.

*E.g. the tree is taller than the bush, the bag is heavier than the shoes, the teapot holds more than the jug.*

- I can tell the time to the half hour on analogue and digital clocks.
- I can sort items into lists or tables.