

WDPS Year 4 Curriculum Overview

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| Year 4 Big Questions | Do we need robots? | Why was the Nile important in Ancient Egypt? | What is the most important living thing? (Settlements by Anglo Saxons and Scots) |
| Y4 English | Genre Unit: Fantasy (descriptive writing) <i>Suggested Text: Iron Man - Ted Hughes, Poppy, Waldo and the Giant - Pie Corbett</i> | Suggested Stimulus: Ancient Egypt <i>Ideas: Instructions - how to mummify your king, information text - the discovery of the tomb, and or/ Timeslip/flashback stories: Time Slip Scarab - Pie Corbett (on drive)</i> | Genre Unit: story with a message/moral <i>Suggested Text: The Kapok Tree Giving Tree</i> |
| | Suggested Stimulus: Lego Land Visit <i>Ideas: recount, Visitor guide - leaflet</i> | Poetry Unit: Figurative Poems <i>Suggested text - water poem (on drive) The Lost Words - Robert Macfarlane</i> | Suggested Stimulus: Geography Unit <i>Ideas: speech writing, persuasive text (one sided debate) around Climate Change, Pollution, Deforestation</i> |
| Y4 Maths | Maths-no problem! Chapters 1-4 | Maths-no problem! Chapters 5-8 | Maths-no problem! Chapters 9-14 |
| Y4 Science | Electricity | States of matter | All living things |
| | Sound | | Animals, including humans |
| Y4 History | | Ancient Egypt | Anglo-saxons and Scots |
| Y4 Geography | Geography Bee Locate counties and cities of the UK and key human (population, landmarks, buildings etc.) and physical features (rivers, mountains, coasts, weather etc.) Locate major capital cities across all 7 continents | Geographies of Water Water Cycle Eco-Schools Topic: Water World Water Day March 22nd (UN International Day) | Geographies of Refugees UK vs Non-Euro vs N/S American Case Study Anglo Saxon Invaders Link |
| Y4 Computing | 1. Lego We Do (NPW – NEW UNIT – Lessons 1, 2 and 3) | 3. Internet – Blogging (J2eWebby) | 5. Animation - j2e Spotlight (NPW) Computing unit may be continued from previous half-term or extended if required. |
| | 2. E-Safety – | 4. Coding - Scratch - Maze Game | |
| Y4 Art & Design | Artist study 1: Pablo Picasso (cubist) Links to: Music (ukelele) / Science (sound) Media: sketching pencils/ ready mix paint/ collage | Artist study 2: Vincent van Gogh (post-impressionist) Links to: Egyptians Media: paint, oil pastels | Artist study 3: Alberto Giacometti and/or Artist Study 4: Keith Haring Links to: Humans and Living things (science) Media: sculpture materials- art straws, newspaper, tin foil, masking tape. Media: Oil pastels |
| Y4 Design Technology | CONSTRUCTION Robots Design and make a robot using www.usecubes.com Links in with: The big question - Do we need robots? English: Fantasy Potential writing stimulus Computing: Visit suggestion: Design Museum - 3D printing workshop | LEVERS Moving pictures Design and make a moving picture for an adventure story Links in with: The big question History: Egyptians | |
| Y4 P.E. | See PE Timetable | | |
| Y4 Music | Singing Lessons Ukulele Tuition | Singing Lessons Ukulele Tuition | Singing Lessons Ukulele Tuition |
| Y4 P.S.H.E. | Jigsaw Units: Dreams and Goals | Jigsaw Units: Celebrating Difference | Jigsaw Unit: Relationships |
| | Healthy Me | Being me in my world | Changing Me |
| Y4 R.E. | What happens when someone gets married? | What religions and world views are represented in our neighbourhood? | How and why do Hindus worship at home and in the Mandir? |
| | What makes me the person I am? | Why is Easter important to Christians? | Why is the Bible special for Christians? |
| Y4 Suggested Visits & Visitors and Experiences | Visit Science museum - electricity Legoland - robots workshop Visit a theme park Learn to play chess | British Museum - Egyptians (book early) Perform a Guru Nanak Assembly Learn to play chess Learn a to play a musical instrument Do It Science Workshop Time Truck - history workshop Attend or perform in the WDPS Poetry Slam | Kew Gardens - plants workshop London Zoo – animal workshop The Living Rainforest Learn to play chess Learn to Swim Attend a summer fair Take part in a sports event Attend a community picnic |