

# WDPs Year 3 Curriculum Overview

<u>Year 3 Big Questions</u>	How did we begin? (Stone Age Bronze Age Iron Age)	Why do we stay alive?	Did the Romans really leave? (How do we know the Romans were here?)
Y3 English	Genre Unit: Traditional Tales (from other countries) <i>Suggested: Cinnamon - Neil Gaiman, Glassmaker's Daughter - Dianne Hofmeyr</i>	Genre Unit: Book Reviews <i>Suggested: The Dinosaur the Pooped a Planet, Horace and Harriet Take on the Town - Claire Elsom, The Squirrels who Squabbled - Rachel Bright &amp; Jim Field, Mr Men Books, Perfect - Nicola Davies</i>	Genre: Suspense Kidnapped - Pie Corbett Alma - Video (Literacy Shed)
	Suggested Stimulus: Leon and the Place Inbetween, How to Live Forever	Poetry Unit: Haikus ( <i>and another style for comparison? Tanka? Relate theme to a topic area?</i> )	Suggested Stimulus: How to Train your Dragon, Dare to Care, Dragonology, Tell me a Dragon
Y3 Maths	Maths-no problem! Chapters 1-4	Maths-no problem! Chapters 5-9	Maths-no problem! Chapters 10-14
Y3 Science	Rocks	Plants	Light
		Animals, including humans	Forces and magnets
Y3 History	Changes in Britain from the Stone Age to the Iron Age Late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae Bronze Age religion, e.g. Stonehenge Iron Age hill forts: tribal kingdoms, farming		Romans in Britain Roman Legacy
Y3 Geography	<b>Geography Bee</b> Locate world countries across all 7 continents Identify the position and significance of: Latitude and Longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, The Prime/Greenwich Meridian and time zones (including day and night)	<b>Geographies of Waste</b> Waste Week Eco-Schools Topic: Waste or Litter Less campaigns (Any week in March)	<b>Geographies of Legacies</b> Skills and Mapwork: Roman Legacies
Y3 Computing	1. Scratch – Animation (NPW – NEW UNIT)	3. E-Safety – Hector's World (NPW Year 3 e-safety unit)	5. Handling Data – Junior Viewpoint (NPW) Computing unit may be continued from previous half-term or extended if required.
	2. Word Processing: Word (Link with topic/English) (NPW)	4. Internet – Welcome to the Web (NPW)	
Y3 Art & Design	Cave paintings – Lascaux cave, & hand signatures Media- charcoal, paint, chalk. Links to: History	Artist Study 1/2: George Seurat (pointillism) Links to: Science Media: Paint (acrylic) Sketching pencils	Roman Mosaics Links to: History Media: mosaic tiles (clay)
Y3 Design Technology	<b>TEXTILES</b> Puppet Design and make a new puppet character for The Flintstones TV show Links in with: History : Stone Age English: Traditional tale Potential writing stimulus Visit suggestion: Stratford Circus - Puppet workshop Museum of Childhood -Puppet workshop	<b>FOOD</b> Make a sandwich Design and make a healthy sandwich Links in with: Science - Animals including humans PSHE: Healthy me Workshop suggestion:: Warburton company- workshop (In school)	
Y3 P.E.	<u>See PE Timetable</u>		
Y3 Music	Singing Lessons and Flutophone Lessons	Singing Lessons and Flutophone Lessons	Singing Lessons and Flutophone Lessons
Y3 P.S.H.E.	Jigsaw: Dreams and Goals	Jigsaw: Relationships	Jigsaw: Being me in my world
Y3 R.E.	What do Sikh sayings tell us about Sikh beliefs?	How did Jesus and Buddha make people think?	What can we learn about different symbols and signs used in religions? (Christianity, Islam and world views)
	What is the significance of light in religion? (All Faiths)	How do Jews celebrate their beliefs at home and in the synagogue?	How and why do Hindus celebrate Holi?
Y3 Suggested Visits & Visitors and Experiences	Museum of London or visitors workshop (Stone Age) Pantomime at a theatre Participating in a school assembly about Diwali Learn to play a musical instrument	Visit a Synagogue or Bhuddist centre Local area walk Attend or perform in the WDPs Poetry Slam Warburton Visitors - healthy sandwich Do It Science Workshop Time Truck - history workshop Learn to play a musical instrument	Museum of London (Romans) National Portrait Gallery Learn to swim Learn to play a musical instrument Attend a summer fair Take part in a sports event Attend a community picnic