

WDPs Year 2 Curriculum Overview

<u>Year s Big Questions</u>	Is fire good or bad? Science/History focus	What is 'being healthy'? Science/Geography focus	What is a home? Science/Geography focus
Y2 English	Genre Unit: Diary Entry <i>(Suggested Texts: Little Wolf's Book of Badness, Diary of a Killer Cat - Anne Fine, Matilda - Roald Dahl, Antony Brown - Gorilla)</i>	Genre: Instructions (recipes) <i>Suggested: George's Marvellous Medicine, range of recipes</i>	Genre Unit: Adventure Fiction <i>Suggested: Robin Hood (ISBN: 9781409583189)</i>
	Stimulus Unit: GFOl or The Owl who was afraid of the Dark	Poetry Unit: Acrostic Poems	Stimulus Unit: Forest/Wood (Fairy Stories) <i>Suggested: The Tin Forest, Little Red Riding Hood, Goldilocks, Hansel and Gretel, The Wolf, the Duck and the Mouse (Jon Klassen)</i>
Y2 Maths	Maths-no problem! Chapters 1-4	Maths-no problem! Chapters 5-11	Maths-no problem! Chapters 12-15
Y2 Science	Uses of everyday materials	Animals, including humans	All living things and their habitats
			Plants
Y2 History	The Great Fire of London	Mary Seacole and/or Florence Nightingale	
	Remembrance Day- British values.		
Y2 Geography	Geography Bee Locating 4 countries of the UK Capital cities of the UK Seas surrounding the UK (using maps/atlasses/ globes/aerial pictures)	Geographies of Food Food Around the World Eco-Schools Topic: Healthy Living	Geographies of the Seaside Southend-On-Sea
Y2 Computing	1. E-Safety – Hector's World (NPW Year 2 e-safety unit)	3. Internet – Searching	5. Handling Data – JIT5 Computing unit may be continued from previous half-term or extended if required.
	2. Programming J2Code	4. Animation - JIT5	
Y2 Art & Design	Artist study 1: Ron Embleton (illustrator/comics) Links to: Great Fire of London (History) Media: Poster paint/ Acrylic printing ink (+polystyrene)	Artist study 2- Paul Cezanne (Post-impressionist/ still life) Media: charcoal, watercolours, graphite pencils or - Archimboldo (fruit portraits/photographs), Links to: Science- 'Healthy Eating', Media: Fruit/ Vegetables.	Artist Study 3- Artist study 5- Joan Miro (surrealism: sculptor/artist) Links to: Science (animals) Media: Clay/ plasticine/straws/recyclable materials
Y2 Design Technology		FOOD Healthy snack Design a healthy meal (fruit kebab) Links in with: Big question - What is being healthy? English:Instructions text Science: Healthy body PSHE: Healthy me Geography?	CONSTRUCTION Bug Hotel Design and make a bug hotel Links in with: Science: Habitats
Y2 P.E.	<u>See PE Timetable.</u>		
Y2 Music	Singing Lessons and Flutophone Lessons	Singing Lessons and Flutophone Lessons	Singing Lessons and Flutophone Lessons
Y2 P.S.H.E.	Jigsaw Unit: Being me in my world	Jigsaw Units: Healthy Me + Relationships	Jigsaw Unit: Dreams and Goals
	Zippy – focus group	Zippy – focus group	Zippy – focus group
Y2 R.E.	Why did Jesus tell stories?	How do we know Easter is coming?	Why do people celebrate? (Kwanzaa)
	Why are different books special for different people? (Christianity + one other religion)	Where the world came from and how should we look after it?	How does special food and fasting help people in their faith?
Y2 Suggested Visits & Visitors and Experiences	Museum of London Light a fire/sparklers Go to central London - GFOL Walk with Tim Potter (<i>Museum of London - GFOL exhibit</i>) Learn to play a musical instrument	Museum of London- Mary Seacole workshop Cook something Perform an Easter Assembly Attend or perform in the WDPs Poetry Slam Learn to play a musical instrument	Visit Seaside Woods/ forest – pond dipping Visit different parks - compare Story teller Grow & eat something Watch a life cycle (Eggs + Chicks) Look after something Attend a summer fair Take part in a sports event Attend a community picnic Learn to play a musical instrument