

WDPS Year 6 Curriculum Overview

Year 6 Big Questions	What does it mean to be alive?	What if electricity stopped?	Is Everything Art? How significant was Baghdad c900CE?
Y6 English	Suggested Stimulus: The Land of Neverbelieve - Norman Messenger Ideas: write a non chronological report of a fictional land/creature <i>Ideas: Biography/Autobiography: Charles Darwin, Mary Anning</i>	Suggested Stimulus: The Cursed Child <i>Ideas: write a missing/additional scene from the place, both as playscript and as a story. Write from different points of view (1st person), letter from one character to another, new report about an event in the story.</i>	Suggested Stimulus: The Sleeper and The Spindle, Thornhill <i>Ideas: write one of the sections portrayed in pictures, write a letter, write from the point of view of one of the characters, write a news report about the events at the end of Thornhill.</i>
	Poetry Unit: Classic and Slam Poetry <i>Suggested: The Highway Man, What has Happened to Lulu, My mother Saw a Dancing Bear, and various slam poems (youtube)</i>	Suggested Stimulus: Goodnight Mr Tom, Anne Frank's Diary <i>Ideas: Letter, diary, report, speech, debate, suspenseful and atmospheric writing</i>	Suggested Stimulus: Y6 Play/Rights of a child <i>Ideas: letter, advert, review, missing scene, play script, discursive text</i>
Y6 Maths	Maths-no problem! Chapters 1-4	Maths-no problem! Chapters 5-13	Maths-no problem! Chapters 14-15 Revision SATs Transition maths
Y6 Science	Evolution and inheritance	Light	Electricity (Link to DT:Lamp)
	Animals including humans		
Y6 History		World War 2 A history study: a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	A non-European society that provides contrasts with British history - one study chosen from: Early Islamic civilization, including a study of Baghdad c. AD 900;
Y6 Geography	Geography Bee IDENTIFY: Key human features around the world (including UK) Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water e.g. highest/lowest population, facts about major cities, major airports, warzones, wonders of the world, location of religious sites, famous landmarks/buildings, famous explorers, world religions, world languages, trade routes, political organisations, world leaders etc.		Geographies of Education UN Convention on the Rights of a Child (UNCRC) Every Child Has the Right to an Education Article 28 Comparing Schools Around the World (Google Maps app) Eco Schools Topic: Global Citizenship
Y6 Computing	1. Scratch – Maze Game (NPW – NEW UNIT)	3. Spreadsheets – Excel (NPW)	5. Multimedia – Powerpoint (Link to artist study) (NPW) Computing unit may be continued from previous half-term or extended if required.
	2. E-Safety – Us Online (LGFL) (NPW Year 6 e-safety unit)	4. Internet – Networks (WDPS Unit)	
Y6 Art & Design	'Fossil art' Media: Sketching pencils, chalk/ polystyrene printing, clay Links to: Science	Artist: Raoul Hausman Media: Collage Links to: History	Art self-study – Tate modern and Tate Britain (river trip).
Y6 Design Technology		FOOD Rationing links in with: History WW2	CONSTRUCTION Lamps Design and make an electrical compliance
Y6 P.E.	See PE Timetable		
Y6 Music	Singing Lessons and Ukulele Lessons	Singing Lessons and Ukulele Lessons	Singing Lessons and Ukulele Lessons
Y6 P.S.H.E.	Jigsaw Units: Relationships	Jigsaw Units: Healthy Me	Sex and relationship education (4 learning – all about us) Drugs Education
	Being me in my world	Celebrating Difference	Jigsaw Units: Changing Me + Dreams and Goals
Y6 French	Rigolo 1 Encore Quelle heure est-il?	Rigolo 1 Les Fetes Ou vas-tu?	Rigolo 1 On mange? Le Cirque
Y6 R.E.	What qualities are important to present day religious leaders? (Compare 3 religious leaders) (Links to P4C)	What are the sources of the story about what happened on the first Easter Sunday?	How do people express their faith through the arts in Christianity?
	What do people believe about life after death?	What similarities and Differences do religions and world views share?	How could we design a celebration that involves everyone, whether religious or not, in a meaningful and imaginative way?
Y6 Suggested Visits & Visitors and Experiences	Natural History Museum – adaption workshop/Darwin Workshop UoL Grant Museum visitor – Our place in Evolution. Visit Regent's Park Mosque Be a sports leader Lead a school assembly	Imperial War Museum – The home front (Talk to the evacuees workshop) Cabinet War Rooms Perform playing a musical instrument Do It Science Workshop Time Truck - history workshop Attend or perform in the WDPS Poetry Slam	Visit the Tate Modern and Tate Britain or Saachi Gallery (Art Self Study) Bow Arts Workshop The British Museum– Ancient Islam Art workshop. Visit a theme park Visit an art gallery Be part of a Musical Production Learn to play a musical instrument Learn French Attend a summer fair Take part in a sports event Attend a community picnic