

WDPS Primary School Accessibility Plan: Spring 2016- Spring 2019

Our principles of equality are applied to this plan.

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.
2. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. WDPS Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
4. An Accessibility Plan will be drawn up to cover a three year period.

The Accessibility Plan will contain relevant actions to:

Improve access to the physical environment of the school, adding specialist facilities as necessary.

This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

Ensure access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA).

This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.

Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Physical Environment

Target	Strategy	Outcome	Responsibility	Time frame	Evaluation
To ensure toilets are accessible	Refurbishment to include accessible toilet	Visitors have	HT	Summer 2016	
To review and improve access into the school through the main entrance	When refurbishing take into account accessibility issues	School becomes more accessible to visitors	HT	Summer 2016	

Curriculum

Target	Strategy	Outcome	Responsibility	Time frame	Evaluation
In line with the new curriculum and new end of year expectations, support teachers with challenge at all levels	Subject leaders to support planning Subject leader release time. Review T&L policy Review SEND policy	Children and staff are able to teach and access the curriculum. The curriculum is matched to the needs of the learners.	SN/JH	Annually	

Access to school information

Target	Strategy	Outcome	Responsibility	Time frame	Evaluation
To enable all parents children and visitors to access information about our school	Review website to ensure access in other languages Explore ways to communicate with the community using technologies	Improved access to information for the school community and visitors	HT	Annually	Surveys Feedback from visitors